PROJECT MANAGEMENT CONSULTANCY FOR IMPLEMENTATION OF SMART CITY MISSION PROJECTS FOR MANGALURU CITY

# DETAILED PROJECT REPORT – IMPLEMENTATION OF ESMART SCHOOLS IN ALL GOVERNMENT SCHOOLS - ICT





# **ISSUE AND REVISION RECORD**

Revision	Date	Originator	Checker	Approver	Description
0.1	03-July-2017	WTESL/LBI/ CDAC			First Version
0.2	18-July-2017	WTESL/LBI/ CDAC			Inclusion of Costing required for Sports Equipments
0.3	07-October- 2017	WTESL/LBI/ CDAC			Inclusion of 2 schools revised by MCC. Civil infrastructure Up gradation in the ABD Schools.
0.4	15- November- 2017	WTESL/LBI/ CDAC			Excluded Student Management Software and Computer Lab. Inclusion of Solutions implemented in other Smart City as per inputs from MD, MSCL.
0.5	25-June- 2018	WTSEL/LBI/CD AC			Inclusion of One school and PU College
0.6	28-August- 2018	WTSEL/LBI/CD AC			Removal of Solution A proposed. Inclusion of cost of CCTV.
0.7	05- October- 2018	WTSEL/LBI/CD AC			Document Flow Rearranged.
0.8	29- October201 8	WTSEL/LBI/CD AC			Sports Facility and Civil recommendations removed to be included in School Civil DPR
0.9	12-April- 2019	WTSEL/LBI/CD AC			Incorporated Comments suggested by KUIDFC Technical Committee
1.0	23-August- 2019	WTSEL/LBI/CD AC			Incorporated Comments suggested by KUIDFC Technical Committee
1.1	17-Nov- 2019	WTSEL/LBI/CD AC			Quotations as proof added in DPR based on suggestions from MSCL and items added based on suggestions from MSCL
1.2	21-Nov- 2019	WTSEL/LBI/CD AC			Items updated based on the inputs from MSCL.

This document is issued for the party which commissioned it and for specific purposes connected with the above-captioned project only. It should not be relied upon by any other party or used for any other purpose. We accept no responsibility for the consequences of this document being relied upon by any other party, or being used for any other purpose, or containing any error or omission which is due to an error or omission in data supplied to us by other parties.

This document contains confidential information and proprietary intellectual property. It should not be shown to other parties without consent from us and from the party which commissioned it.

# **1** Table of Contents

<b>ISSUE AN</b>	D REVISION RECORD	i
LIST OF F	IGURES	vii
LIST OF T	ABLES	viii
LIST OF R	EFERENCE CODES, STANDARDS, AND GUIDELINES	x
EXECUTIV	/E SUMMARY	11
2	Project Overview	12
2.1	Title of the Project	12
2.2	The flagship of the Project	12
2.3	Eligibility Tests	12
2.4	Project Initiator Details	12
2.5	Name and Job Title of the Key Contact Person	12
2.6	Contact details	12
2.7	Implementation Agency Details	13
2.8	Project Implementation Location	13
2.9	Project Vision	13
2.10	Project Goal	13
3	Project Overview	13
3.1	Stakeholders	13
3.2	Improvement Envisaged for the Schools	14
3.3	Current Scenario	14
3.4	Sources of Funding	14
4	Project Details and Implementation Model	15
4.1	Approach & Methodology	15
4.2	Proposed Interventions	15
4.3	Implementation Strategy	16
4.4	Scoping Study	16
4.5	Process Reengineering	17
4.6	Communication Strategy and Plan	18
4.7	Capacity Building and Training Plan	19
4.8	Solution Proposed	19
4.8.1	Smart Classroom setup	20

4.8.2	Functional Module Description	.20
4.8.3	Deployment Architecture	.22
4.8.4	Security Architecture	.22
4.9	Organization Structure	.22
4.10	Monitoring and Evaluation	.23
4.11	Strategic Control	.23
4.12	Assumptions & Risk Management	.24
4.13	Project Costs and Financing	.26
4.13.1	Inventory Breakup for Smart School Solution	.26
4.13.2	Manpower	.28
4.13.3	Costing	.29
4.14	Technical Specification for Smart Classroom for Smart School Solution	.32
4.15	Sustainability Plan	.37
4.16	Expected Outcomes and Benefits of the Project	.37
4.17	Detailed Work Plan	.39
Annexure	A: List of Schools	41
Annexure	B: Indicators	44
Annexure B.1	B: Indicators Indicators of Infrastructure	<b>44</b> .44
<b>Annexure</b> B.1 B.1.1.	B: Indicators Indicators of Infrastructure Student Classroom Ratio (SCR)	<b>44</b> .44 .44
Annexure B.1 B.1.1. B.1.2.	B: Indicators Indicators of Infrastructure Student Classroom Ratio (SCR) Percentage of Schools Having x Classrooms	<b>44</b> .44 .44
Annexure B.1 B.1.1. B.1.2. B.1.3.	B: Indicators Indicators of Infrastructure Student Classroom Ratio (SCR) Percentage of Schools Having x Classrooms Percentage of Schools Having Toilets	<b>44</b> .44 .44 .44
Annexure B.1 B.1.1. B.1.2. B.1.3. B.1.4.	B: Indicators Indicators of Infrastructure Student Classroom Ratio (SCR) Percentage of Schools Having x Classrooms Percentage of Schools Having Toilets Percentage of Schools with Girl's Toilet in a Given School Category	<b>44</b> .44 .44 .44 .45
Annexure B.1 B.1.1. B.1.2. B.1.3. B.1.4. B.2.	B: Indicators Indicators of Infrastructure Student Classroom Ratio (SCR) Percentage of Schools Having x Classrooms Percentage of Schools Having Toilets Percentage of Schools with Girl's Toilet in a Given School Category Indicators of Quality Inputs	<b>44</b> .44 .44 .44 .45 .45
Annexure B.1 B.1.1. B.1.2. B.1.3. B.1.4. B.2. B.2.1.	B: Indicators Indicators of Infrastructure Student Classroom Ratio (SCR) Percentage of Schools Having x Classrooms Percentage of Schools Having Toilets Percentage of Schools with Girl's Toilet in a Given School Category Indicators of Quality Inputs Percentage of Schools Having Mother Tongue as a Medium of Instruction	<b>44</b> .44 .44 .44 .45 .45
Annexure B.1 B.1.1. B.1.2. B.1.3. B.1.4. B.2. B.2.1. B.2.2.	B: Indicators Indicators of Infrastructure Student Classroom Ratio (SCR) Percentage of Schools Having x Classrooms Percentage of Schools Having Toilets Percentage of Schools with Girl's Toilet in a Given School Category Indicators of Quality Inputs Percentage of Schools Having Mother Tongue as a Medium of Instruction Pupil-Teacher Ratio	<b>44</b> .44 .44 .45 .45 .45 .45
Annexure B.1 B.1.1. B.1.2. B.1.3. B.1.4. B.2. B.2.1. B.2.2. Annexure	B: Indicators Indicators of Infrastructure Student Classroom Ratio (SCR) Percentage of Schools Having x Classrooms Percentage of Schools Having Toilets Percentage of Schools With Girl's Toilet in a Given School Category Indicators of Quality Inputs Percentage of Schools Having Mother Tongue as a Medium of Instruction Pupil-Teacher Ratio C: School Details	<ul> <li>44</li> <li>.44</li> <li>.44</li> <li>.44</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> </ul>
Annexure B.1 B.1.1. B.1.2. B.1.3. B.1.4. B.2. B.2.1. B.2.2. Annexure C.1.	B: Indicators Indicators of Infrastructure Student Classroom Ratio (SCR) Percentage of Schools Having x Classrooms Percentage of Schools Having Toilets Percentage of Schools with Girl's Toilet in a Given School Category Indicators of Quality Inputs Percentage of Schools Having Mother Tongue as a Medium of Instruction Pupil-Teacher Ratio GUPS, Basthigarden, Ward No-41	<ul> <li>44</li> <li>.44</li> <li>.44</li> <li>.45</li> <li>.48</li> </ul>
Annexure B.1 B.1.1. B.1.2. B.1.3. B.1.4. B.2. B.2.1. B.2.2. Annexure C.1. C.2.	B: Indicators Indicators of Infrastructure Student Classroom Ratio (SCR) Percentage of Schools Having x Classrooms Percentage of Schools Having Toilets Percentage of Schools with Girl's Toilet in a Given School Category Indicators of Quality Inputs Percentage of Schools Having Mother Tongue as a Medium of Instruction Pupil-Teacher Ratio GUPS, Basthigarden, Ward No-41 GUPS, Neereshwalya, Ward No-45	<ul> <li>44</li> <li>.44</li> <li>.44</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.48</li> <li>.48</li> </ul>
Annexure B.1 B.1.1. B.1.2. B.1.3. B.1.4. B.2. B.2.1. B.2.2. Annexure C.1. C.2. C.3.	B: Indicators Indicators of Infrastructure Student Classroom Ratio (SCR) Percentage of Schools Having x Classrooms Percentage of Schools Having Toilets Percentage of Schools with Girl's Toilet in a Given School Category Indicators of Quality Inputs Percentage of Schools Having Mother Tongue as a Medium of Instruction Pupil-Teacher Ratio <b>C: School Details</b> GUPS, Basthigarden, Ward No-41 GUPS, Pandeshwara, Ward No-46	<ul> <li>44</li> <li>.44</li> <li>.44</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.48</li> <li>.48</li> <li>.49</li> </ul>
Annexure B.1 B.1.1. B.1.2. B.1.3. B.1.4. B.2. B.2.1. B.2.2. Annexure C.1. C.2. C.3. C.4.	B: Indicators Indicators of Infrastructure	<ul> <li>44</li> <li>.44</li> <li>.44</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.48</li> <li>.48</li> <li>.49</li> <li>.51</li> </ul>
Annexure B.1 B.1.1. B.1.2. B.1.3. B.1.4. B.2. B.2.1. B.2.2. Annexure C.1. C.2. C.3. C.4. C.5.	B: Indicators	<ul> <li>44</li> <li>.44</li> <li>.44</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.45</li> <li>.48</li> <li>.48</li> <li>.49</li> <li>.51</li> <li>.52</li> </ul>

C.7.	GUPS,	Bunder (Urdu), Ward No-44	55
C.8.	GHS, E	Bunder (Urdu), Ward No-44	57
C.9.	Prima	ry School, Jyothi Circle, Balmatta, Ward No-40	57
C.10.	Secon	dary School Jyothi Circle, Balmatta, Ward No-40	59
C.11.	GPUC,	, Balmatta, Ward No-40	59
C.12.	GUPS,	Bolar, Ward No-586	51
C.13.	GUPS,	Bolar West (Urdu), Ward No-586	52
C.14.	Gover	nment Higher Primary School, Car Street, Ward No-436	52
C.15.	Gover	nment PU College Women, Car Street, Ward No-436	53
Annexure	D: R Comm Mana Mana	esponses and Compliance to the Points Raised in the 15th ICT Technical hittee Meeting held on 20.03.19 under the Chairmanship of General ger (Tech), KUIDFC for the DPR review of eSmart School Project under aluru Smart City Limited6	54
Annexure	E: Lo	etter Sent to DSERT by MSCL on 10-April-20196	6
Annexure	F: R	esponse from DSERT to MSCL on 22-May-20196	;9
Annexure	Comm Mana Mana Mang H: Q	esponses and Compliance to the Points Raised in the 17th ICT Technical hittee Meeting held on 17.05.19 under the Chairmanship of General ger (Tech), KUIDFC for the DPR review of eSmart School Project under aluru Smart City Limited	'0 L
BSNL : htt	p://kar	nataka.bsnl.co.in/broadband/FTTH%20Plans_SSA%20specific.pdf7	1'
RailTail Ra	ilWire	: https://www.railwire.co.in/tarrifs-and-plans.php7	1′
Annexure	I.1:	Quotation from Vendor for All in one Device7	2'
Annexure	1.2:	Quotation from Vendor for Charging Cart7	′5
Annexure	1.3:	Quotation from Vendor for NetBook and Management Console7	8'
Annexure	1.4:	Quotation from Vendor for Trolley8	31
Annexure	1.5:	Quotation from Vendor for Wi-Fi Dongle8	32
Annexure	1.6:	Quotation from Vendor for UPS8	13
Annexure	1.7:	Quotation from Vendor for Router/Wireless Access Point8	\$5
Annexure	1.8:	Quotation from Vendor for Bench8	6
Annexure	1.9:	Quotation from Vendor for Manpower8	39
Annexure	1.10:	Quotation from Vendor for Teacher Training	10
Annexure	1.11:	Quotation from Vendor for Electrical Wiring9	13
Annexure	1.12:	Quotation from Vendor for Painting9	)5

# LIST OF FIGURES

Figure 1 : Smart classroom Setup	20
Figure 2 : Karnataka Education Website	41
Figure 3 : List of Primary Schools in Mangaluru City	42
Figure 4: List of Secondary Schools in Mangaluru City	43
Figure 5 : RTE Act Student Teacher Ratio	46

# LIST OF TABLES

Table 1. Funding Source	14
Table 2. Roll out Activities	16
Table 3. School Information	16
Table 4. Communication Strategy and Plan	18
Table 5. Monitoring and Evaluation	23
Table 6. Risk Assessment Matrix	24
Table 7. Cost Estimate	26
Table 8. School Wise Count	26

# ABBREVIATIONS

ABD	Area Based Development
BEO	Block Education Office
DPI	Department of Public Instruction
DPR	Detailed Project Report
GHS	Government High School
GLPS	Government Lower Primary School
GPUC	Government Pre-University College
GUPS	Government Upper Primary School
ICT	Information and Communications Technology
LMS	Learning Management System
MCC	Mangaluru City Corporation
MSCL	Mangaluru Smart City Limited
NCERT	National Council of Educational Research and Training
0&M	Operation and Maintenance
PC	Personal Computer
PMC	Project Management Consultant
RFP	Request For Proposal
SATS	Student Achievement Tracking System
SCP	Smart City Proposal
SI	System Implementer
SPV	Special Purpose Vehicle
ТоТ	Transfer of Technology
USB	Universal Service Bus

#### LIST OF REFERENCE CODES, STANDARDS, AND GUIDELINES

The following documents have been referred to in preparing the document

- 1. DPR
  - http://www.apts.gov.in/procurepdf/DPR\_TemplateV1.2%20-7.pdf
  - http://mhrd.gov.in/sites/upload\_files/mhrd/files/Student-Teacher%20Ratio.pdf
  - http://www.ncert.nic.in/programmes/education\_survey/index\_education.html
- 2. Educational indicators proposed by the National Council of Educational Research and Training (NCERT):
  - http://www.ncert.nic.in/programmes/education\_survey/index\_education.html
- 3. Sports Infrastructure
  - Inputs received from Mr. Pradeep D'Souza, Deputy Director, Department of Youth and Sports.

#### **EXECUTIVE SUMMARY**

Government schools need to implement smart cities strategies and approaches to take better advantage of ICT and improve the performance of students and teachers in the education domain. The detailed project report aims to address the rationale behind implementation of smart classrooms in government schools under the Mangaluru Smart City Project.

The objective behind the implementation of smart classrooms is to ensure the integration of information and communication technologies (ICTs) in education, especially for improving access to education, enhancing the quality of the teaching-learning process, training of teachers and strengthening educational planning and management.

The project will be implemented in all the government schools present in the ABD area of Smart City Mangaluru for a period of three years including the operation and maintenance of both hardware and software of eSmart solution. The O&M would also include the training on a periodic basis for the academic staff as well as teachers of the school.

The content of the learning management system would be updated over a period of time based on the change in education syllabus as well as feedback given by teachers and students.

The budget allocated for implementation of eSmart school in government schools which fall under ABD area is 5 crores for a period of five years.

#### Outcomes of the ICT in classrooms:

- Large repository of education online resources in the classroom.
- Education will be imparted through digital media such as presentations, videos, etc.
- Difficult topics can be better understood with the help of multimedia rather than chalk and talk.
- Learning would become more pleasant, especially for the visual learner and better understanding would lead to better performance by the student.
- A Smart School environment helps to democratize education.
- The Smart School programme provides equal access to learning opportunities.
- It may enhance creativity, critical thinking, problem-solving, decision-making and learning along with the communication and collaboration attitude.
- It teaches new tools for working such as ICT and information literacy.
- If the nation requires a well-educated workforce, education has to be delivered to more people and this can happen through education technology.

#### 2 Project Overview

#### 2.1 Title of the Project

Implementation of eSmart schools in all government schools under ABD of Mangaluru Smart City.

#### 2.2 The flagship of the Project

The project falls under the Area Based Development (ABD) Projects of Mangaluru Smart City.

#### 2.3 Eligibility Tests

- There are two types of Schools that run under Government Aid Primary and Secondary schools.
- The number of primary schools is thirty-one and secondary schools are twelve in Mangaluru City.
- The list of schools is obtained from the link http://www.schooleducation.kar.nic.in/html/binfra.html. Navigate to Mysore Division 🛛 Dakshina Kannada and the list is downloaded under the primary school list and secondary school list. The list is given in Annexure A.

For the implementation of eSmart schools in government schools, a number of critical factors have taken into consideration before investing in hardware and software infrastructure. The following are the educational indicators proposed by <sup>1</sup>the National Council of Educational Research and Training (NCERT). The details of each of the indicators are given in Annexure B:

- 1. Indicators of Demography (School-Age Population)
- 2. Indicators of Access to Schooling
- 3. Indicators of Participation
- 4. Indicators of Equity
- 5. Indicators of Infrastructure
- 6. Indicators of Quality Inputs
- 7. Indicators of Finance
- 8. Indicators of Efficiency

A survey was carried out based on the following indicators:

- 1. Indicators of Infrastructure
- 2. Indicators of Quality Inputs

#### 2.4 Project Initiator Details

Mangaluru Smart City Limited is a public limited company which is a special purpose vehicle for undertaking smart city project in Mangaluru City.

#### 2.5 Name and Job Title of the Key Contact Person

Managing Director, Mangaluru Smart City Limited (MSCL) and Commissioner, Mangaluru City Corporation (MCC).

#### 2.6 Contact details

Mangaluru City Corporation M.G. Road, Lalbagh, Mangaluru - 575003

<sup>&</sup>lt;sup>1</sup> <u>http://www.ncert.nic.in/programmes/education\_survey/index\_education.html</u>

#### 2.7 Implementation Agency Details

The implementation agency will be awarded the project of 'Implementation of eSmart school in all government schools' under the ABD area of Smart City Project through two bid cover tender process.

#### 2.8 Project Implementation Location

The project will be implemented in government schools under the ABD area of Smart City Project.

#### 2.9 Project Vision

The eSmart solution taught in government schools will be a complete solution intended to help teachers in teaching students so as to improve student's academic performance with the help of an eSmart solution through ICT.

The eSmart solution will provide teachers with immediate access to multimedia content and instruction materials in compliance with the Karnataka State Board curriculum. It will help teachers to ensure that every child is maintaining interest in studies and student's positive interaction in the classroom is enhanced.

#### 2.10 Project Goal

- To establish and facilitate the environment to promote the usage of ICT Government Schools. Critical factors of such an enabling environment include widespread availability of access devices, connectivity to the Internet and promotion of ICT literacy.
- To enable every student to become "Digitally Literate".
- To train the school teachers in the effective delivery of education by using IT tools for teaching with the latest methodologies & aids.
- To ensure the availability of quality enrichment of existing curriculum by employing ICT tools for teaching and learning.
- Compulsory ICT Education for all students.
- Promote critical thinking and analytical skills by developing self-learning. This shall transform the classroom environment from teacher-centric to student-centric learning.

#### 3 Project Overview

eSmart School Project is a Smart City Initiative where ICT Infrastructure of the school is to be converted into the smart classroom so as to make digital education available to students for improving their learning curve in education.

#### 3.1 Stakeholders

- Students
- Government Schools identified under ABD areas
- Academic Staff of Government Schools identified under ABD areas
- Mangaluru Smart City Limited (SPV)
- Department of Public Instruction
- Block Education Office of Two wards Mangaluru North and Mangaluru South
- Parents / Guardians

#### 3.2 Improvement Envisaged for the Schools

- Proper Civil Infrastructure for the setup of the smart classrooms should be in place, the present civil status of government school should be surveyed by civil authorities whether minor repairs can be undertaken so as to do electrical fittings in the school.
- Proper Lighting mechanism should be in place so as the students don't get spectacles at a younger age while accessing the computer for long hours.
- The project should be rolled out in phases based on the health condition of the school; readiness of the school as well as block education office.
- The officials of the block education office should keep the record of the ICT inventory issued to the school.
- Service and support required for the maintenance of IT infrastructure are to be readied to ensure system reliability and availability.

#### 3.3 Current Scenario

- Lack of civil Infrastructure in the schools.
- Absence of sufficient lighting.
- Lack of basic amenities such as ceiling fan and water purifier. Most of the Computers, water purifiers, Ceiling Fans, and notebooks are donated by PSU organizations such as State Bank of India, Canara Bank; private organizations Mphasis HP, Educomp and NGO and charitable organizations.
- Poor Student Enrollment and Teacher to Subject to Classroom ratio.
- Multiple e-governance initiatives across the entire Karnataka State related to education in different silos where end-user like teachers and education officials need physical visits to upload statistical information.
- Data entry of attendance of teachers, students, and students' performance is done on Student Achievement Tracking System http://sts.karnataka.gov.in/STS/# It is an online Portal where teachers have to periodically update the details about the student's attendance and student's performance based on the template given.

#### 3.4 Sources of Funding

#### **Table 1. Funding Source**

Smart City Component Name	Budget Estimated in the Smart City Proposal in INR
Implementation of eSmart schools in all government schools- ICT package	5 Crores

#### 4 Project Details and Implementation Model

#### 4.1 Approach & Methodology



#### 4.2 Proposed Interventions

# 4.2.1 Process and Technology

**Step 1**: Approval by MSCL (SPV) in consultation with the local Department of Public Instruction and Block Education Offices of both wards - Mangaluru (North) and Mangaluru (South) for selection of government schools where smart classroom are to be setup.

<u>Step 2:</u> Meeting with academic staff including principals, headmaster and teachers of the proposed government schools whether they are ready for the acceptance of ICT mode of teaching in the school.

<u>Step 3:</u> Inspection of Physical infrastructure of the school, taking into account external factors such as electrical fittings in the school, the current state of the building, water flooding.

**Step 4:** DPI and BEO should provide the statistical data of the number of students enrolment and drop out ratio, should give their feedback and node whether the implementation of smart classroom in schools should be done or not.

<u>Step 4</u>: Survey of the new government schools if recommended by MSCL (SPV) based on inputs of DPI and BEO by both PMC and SI.

# 4.2.2 People

While approving the implementation of ICT in this schools, the local education departments i.e. Department of Public Instruction in Mangaluru and Block Education Offices of both Mangaluru North and Mangaluru South Wards and MSCL(SPV) are to be aware of the following factors :

- Current State Infrastructure of 13 schools identified under ABD area
- Student-Teacher Ratio
- Teacher to Subject Ratio
- Enrolment of Students
- Drop out ratio of Students
- Readiness and prerequisite knowledge of how to operate the computer by Teachers.

# 4.2.3 Non-IT Infrastructure

#### **Electrical Wiring and Equipment**

The selected SI will have to undertake electrical wiring and earthing for all electrical and IT equipment like PCs, LED Lighting, Fire Extinguishers and a Common UPS catering the capacity for smart classrooms.

#### 4.3 Implementation Strategy

- LMS will make the subjects and topics taught by teachers accessible.
- The education content comprising of animation videos, presentations, worksheets will be hosted in the environment where SI allows the easy updation of the content.
- Internet Connectivity should be available so as to access the digital content.

#### 4.4 Scoping Study

#### Table 2. Roll out Activities

Sr. No.	Activity name
1.	Identification of Government schools under the ABD area for eSmart school implementation.
2.	Approval of the same by Block Education Officer of both Mangaluru North and Mangaluru Southward.
3.	Survey of 13 government schools under the ABD area for eSmart school implementation.
4.	Quotations from Leading Vendors providing Education software and hardware required for set up of smart
	classroom.
5.	Preparation of Draft DPR for eSmart school implementation.

#### **Table 3. School Information**

S. No	School	Students	Teachers	Grade
1.	GUPS, Basthigarden, Ward No-41	17	2	1,2,3,4,5
2.	GUPS, Neereshwalya, Ward No-45	14	3	1,2,3,4,5,6,7
3.	GUPS, Pandeshwara, Ward No-46	77	4	1,2,3,4,5,6,7
4.	GLPS, Hoigebazar, Ward No-57	16	2	1,2,3,4,5
5.	GHS, Hoigebazar, Ward No-57	40	7	8,9,10
6.	Government Practicing HS, Mangaluru, Ward No-46	37	8	8,9,10
7.	GUPS, Bunder (Urdu), Ward No-44	69	4	1,2,3,4,5,6,7
8.	GHS, Bunder (Urdu), Ward No-44	70	7	8,9,10
9.	Primary School, Jyothi Circle, Balmatta, Ward No-40	35	4	1,2,3,4,5,6,7

10.	Secondary School Jyothi Circle, Balmatta, Ward No-40	103	8	8,9,10
11.	GUPS, Bolar, Ward No-58	52	4	1,2,3,4,5,67
12.	GUPS, Bolar West (Urdu), Ward No-58	25	3	1,2,3,4,5,6,7
13.	Govt High School Car Street Ward No-43	44	8	8,9,10
	TOTAL	599	64	

Summary	No. of schools	Students	Teachers
Primary School (1,2,3,4,5). One school having 14 student strength has been considered into this category	3	47	4
Primary and Middle ( 1,2,3,4,5,6,7)	5	258	22
High School	5	294	38
TOTAL	13	599	64

College	Students	Teachers	Grade
GPUC Balmatta Ward No-40	910	19	11,12
GPUC Car Street Ward No-43	272	12	11,12

The survey was done against the following indicators:

- 1. Type of School
- 2. Standards Taught
- 3. Subject Taught
- 4. Total number of Teachers
- 5. Total number of students in each school
- 6. Total number of Boys and Girls in each standard
- 7. Total number of toilets for boys and girls
- 8. Drinking water Facility
- 9. Current status of ICT in schools
- 10. Observations

A survey for thirteen schools and two girls pre-university colleges was done and is given in Annexure C.

#### 4.5 **Process Reengineering**

After the survey done by PMC with MD, MSCL and BEO officials it was decided to consider the possible merging of the schools:

1. Merging of GUPS Bolar West (URDU) (Students: 25) with GLPS Hoigebazar (Primary) (Students: 16).

2. Merging of GUPS Basthigarden (Students: 17) with GUPS, Bunder (URDU) (Primary) (Students: 69)

The merging may facilitate the effective up-gradation and subsequent use of facilities by the students and teachers. BEO officials to decide based on government schemes, constraints, and guidelines.

Sr. No.	Activity Name	As-Is Process	To- Be Process
1.	Online	Textbooks can be downloaded online	With the introduction of e-content in smart
	Education	through	classrooms, supporting study material such as
	Content	http://ktbs.kar.nic.in/New/index.html	animation videos will be available to students
		<u>#!/</u>	for tough topics.

Sr. No.	Activity Name	As-Is Process	To- Be Process
2.	Teachers Information Software	Teachers' information software <u>http://ktbs.karnataka.gov.in/Teachers</u> <u>Info/</u> serves as a repository about teachers where service record of all government teachers is stored.	Student Management Software will provide information about subjects and topics taught by the teacher in class.
3.	Student Tracking System	Student Achievement Tracking System http://sts.karnataka.gov.in/STS/# is an online Portal where teachers have to periodically update the details about the student's attendance and student's performance based on the template given in the portal. The portal is an intermediate entity between school academic staff and education	System Implementer SI can develop Student management software which will use the same format used by teachers to upload about the student's details, attendance, and academic progress report. The portal will act as an intermediate entity between school academic staff and parents and guardians.

# 4.6 Communication Strategy and Plan

Table 4.	Communication	Strategy	and Plan	ı
----------	---------------	----------	----------	---

Audience	Messages	Channel Media	Frequency	Responsibility	Feedback Mechanism
MSCL	Update the status of the progressive implementation of eSmart school	Meetings / Status Update Report	Monthly	PMC, SI	Incorporate the suggestions as received through proper official communication
Head Master /	<b>Requirement Gathering</b>	Requirement	During the	SI	Incorporate the
Teacher	for developing education content that is supporting animation videos, worksheets, quiz with respect to Karnataka State Board curriculum	Gathering Form for Client	development of the education content software		suggestions as received through proper official communication
Head Master / Teacher	Conducting Training for teachers on how to operate both Hardware and Software of smart classroom	Presentation/Ha nds-on /Training Material	On-demand Basis	SI	Training Feedback Form
Head Master/ Teacher	Update the education content as and when required by the school	Change/Update Request Form	On-demand Basis	SI	Incorporate the suggestions as received through proper official communication

#### 4.7 Capacity Building and Training Plan

- The SI will arrange training, both initial and later on refresher training on a quarterly basis to the teachers of the schools on usage of supplied Multimedia Educational Digital Content, operations of all the hardware installed in the designated schools.
- Provide training on usage of supplied Educational Digital Content, operations of all the hardware installed in the schools to all the subject teachers at the concerned schools and also provide subsequent refreshers training as and when required as per the following details:

#### Training requirements for the adoption of smart education

- Training to the teachers in each school needs to be provided by the SI. Teachers who will undertake the training will be selected by the principal of the respective school.
- Post the installations of the hardware and software required for the smart classroom, at-least 3 days of initial intensive training should be conducted by the SI covering all schools to ensure maximum adoption of the smart classroom in each school.
- Post these training, independent evaluations will be carried out by Block Education officers to understand the readiness of the teachers in each school in the adoption of the smart teaching mechanism.
- In case BEO officers find out there are still training requirements based on the above evaluation, the SI needs to undertake further training.
- In addition to the above, at least 3 days of refresher training needs to be conducted by the bidder in every quarter.

#### 4.8 Solution Proposed

Learning Management System will include the costing of hardware and software required. The cloud-based solution is proposed which is free of cost for a period of three years. No hosting of separate LMS solution is required in CCC.



#### Figure 1: Smart classroom Setup

- A netbook with Education App
- All in One Display Device preloaded with Multimedia Learning Modules
- Access Point cum Wireless router
- Charging Cart (for safe storage and charging of Netbooks)
- UPS for power back up

There is no dependency on the deployment of any smart school devices in Command Control Centre.

# 4.8.2 Functional Module Description

#### **Education Management Console :**

The web-based Netbook management console makes it easy to deploy netbooks across the organization while maintaining fine-tuned control of these devices.

Key features of device management, a simple cloud management console are:

**Create User Groups:** With the user groups feature, one can create different sets of users to which one can then apply policies, apps, and settings.

**Track Assets:** The track assets functionality allows assigning devices to users in order to get configuration and usage reports to see exactly how each user is using their device.

**Pre-install and block apps:** The management console allows pre-install apps and extensions on Netbooks, as well as blacklist or white list specific apps, extensions and URLs.

**Control User Access:** This feature gives complete control over who uses your organization's devices. One can prevent outside users from logging in on the devices, disable the Guest Mode feature, or even designate only specific users in your organization to be able to use Netbooks.

**Configure Network Access:** Get users connected and secure by setting their network and security settings through the management console.

**Customize User Features:** This feature allows customizing Netbooks for different users with settings such as bookmarks and app sync, as well as setting custom themes.

#### **Education App:**

Education App is a core suite of productivity applications that build teamwork and enhance learning. These tools are collaborative, customizable, free, secure, without ads and usable on any device. All of these applications exist completely online (or in the cloud), meaning that all creations can be accessed from any device with an Internet connection.

#### **Online Classroom**

An online Classroom is a tool that provides a platform for communicating with students, assigning and collecting work, and providing learning resources. It allows sending messages, assigning, collecting, and grading work, and sharing learning material in one single place. The classroom also integrates with other components to create a feature-rich toolset.

It provides teachers with an avenue to collect assignments effortlessly and provide real-time feedback to the students and direct their learning in right direction.

#### Multimedia Content:

The Solution comprises of a wonderful mix of interactive digital content stored inside the All-in-One Device. These include the following:

#### 2D/3D Content Modules:

A variety of animation and audio-video based modules, which are developed on concepts across multiple subjects in order to enhance interest levels of the students

**Educational Videos:** A wide collection of educational videos developed to explain concepts of science in a very simplistic and contextual manner. These videos use easily available elements to explain any given concept in science, thereby encouraging the student to explore new concepts with ease and confidence

The above multimedia content is available in a grid format, wherein content has been segregated for every classroom and the respective subject area within the class selected. This allows easy navigation through the content across various topics for the teacher while teaching

Hardware Devices Required:

Netbook: Designed for learning, made for the classroom

- Lightweight, durable laptops designed for students.
- Boot up in less than 10 seconds and the battery lasts the whole day.
- Designed to be simple, affordable, secure and shareable.
- Easy to manage can set up in minutes and centrally manage 10 or 10,000 devices across the school, district, and region.
- Students can share a single device but still have a personal experience just by signing in.

#### All in One Device:

Learning tool for the proposed solution is based on an integrated and innovative technology
platform, called Integrated Community Computer. It combines all these hi-tech innovations into
one compact unit, which is portable, single cable device, internet ready and converts any wall into
an interactive wall. The teacher is the core of this device and innovations around it. It enables a
teacher to focus on teaching rather than technology.

#### Features of All in One Device

- <u>Technology Integration</u>: Multiple Components Integrated into a Single Compact Unit including Large Screen TV
- *Ease of Setup & Use:* Being a Single Cable Plug-in Device, it is very easy to Setup.

- Interactive Multimedia Content: Pre-loaded modules of Interactive Multimedia Content
- Image Size: Screen Size can go up to 300 inches diagonally
- Costs and Maintenance: An Integrated device which requires low maintenance

# Network Architecture

- The internet connectivity for the solutions will be provided through wireless or wired connections.
- The IP of the netbook used in the smart classroom will be whitelisted in the Wi-Fi router placed in the school.
- No academic staff/ students will have personal access to the Internet.

# 4.8.3 Deployment Architecture

Each Smart classroom will have all in one device and Wi-Fi router, charging cart and netbooks and IT connectivity.

# 4.8.4 Security Architecture

- The IT devices used in the solution,
  - will undergo hardening.
  - will have the least privileged access
- The latest stable version of the necessary OS and software should be updated and installed.
- Ensure proper backups and system and event logs are generated as per the defined SOP's.
- Monitoring the health of the system.
- Report any intrusion/incident that occurred while using the system and report to the concerned agency.

#### 4.9 Organization Structure

#### (i) Proposed Organization Structure



#### (ii) Staffing and Deployment Strategy

The selected SI will have to deploy personnel at the site in case of any event related to software and hardware occurs. If any of the IT devices in the classroom becomes non-functional, the SI with his OEM's support should replace the same within stipulated time.

#### 4.10 Monitoring and Evaluation

Monitoring and evaluation (M&E) is a method that helps improve performance and get results. Its goal is to improve current and future management of outputs, outcomes, and impact. It is mainly used to assess the performance of projects, institutions, and programs set up by governments. It establishes links between the past, present, and future actions.

	Indicator	Definition	Target	Data Source	Frequency	Responsible	Reporting
Goal	Percentage of students passing to the next standard	Divide the number of students who passed the exam by the number of students who took the exam to find its pass rate.	100%	Enrollment of students in the school	Annual	Block Education Office	Student Academic Performance Report
Outcome	Completion of Syllabus in school on time	Divide the Total number of topics taught by the teacher by the total number of topics in each subject as per the syllabus	100%	Time table and subjects taught by Teachers	Every month	Academic Staff of School	Time Table - Work Allotment Report Teacher- wise
Outputs	Number of students attending the classes	Total number of days student present in the school	90%	Attendance report	Every day	Academic Staff of School	Student Attendance report

#### Table 5. Monitoring and Evaluation

#### 4.11 Strategic Control

- The system performs functions and acts in conformance with the requirements and provides desired outcomes (deliverables/Service Levels).
- The application system and the databases are designed, developed, installed and managed exactly in conformance with the procedures laid down for delivery of services.
- The security of the overall system is of the appropriate order following international standards.
- Any change required to the solution is with specific approval of competent authority MSCL in this case.
- The outsourced vendor does not have access to the system beyond prescribed authority as defined by MSCL.

- The processes, including legal enablement and capacity within the government, are in place to take over the entire system in case of an exit of the vendor (premature or planned).
- There is an ability to make necessary mid-course changes to the system.

# Strategic Assets

- The software application, Data, Databases and Core Infrastructure.
- The data and processes applied during design and implementation.
- Assets and tools that help in managing the application.
- Intellectual Property created during the lifecycle of the project.

For all phases, the following common principles should be used to retain Strategic Control,

- Project tracking For this, project planning tools can be used. The SI should share the tool and status dashboard with the CTT to ensure transparency.
- Review Process All phases should have peer and management reviews. All documents, design, and code should be permitted after critical review of the same.
- Phase-End Approval Each Phase should be formally approved as completed by the MSCL. The MSCL should monitor these approvals.
- Configuration Management process to ensure that all changes (in code and in documents) are version controlled. All version increments should be marked with the name of person making change, reason for change along with date and timestamp.
- Release Management process should be adopted at all suitable phases.
- Use of Standards Project processes and controls should be based on standards
- Security Provisions The vendor should abide by well-defined security processes. Standards like BS7799 / ISO27001 may be used as benchmarks.
- Documentation Rigorous documentation should be followed.
- Project repository to store all related documents/artifacts/version control
- During the Bid Evaluation, MSCL should be involved in order to ensure that Strategic Control objectives are met.
- Disaster Recovery and Business Continuity Planning This should be tracked as a part of the development of Strategic Control. Appropriate geographical distribution, backup planning, and regular risk assessment should be carried out under this.

#### 4.12 Assumptions & Risk Management

#### Table 6. Risk Assessment Matrix

Risk	Stakeholders involved	Description of Risk	Risk mitigation measure				
Change in Teaching Process	Academic Staff	With the introduction of the concept of the smart classroom, teachers might object that it might affect their routine process of teaching.	Proper Capacity Building and Training plan will be in place.				
Management of IT assets of smart classrooms in the school	Block Education Office of Mangaluru North and South Ward	The officials of the Block Education Offices might object to the maintenance of both IT hardware and software supplied to schools as they will be the common link between the school and the selected SI.	Technical Support Escalation Matrix will be in place so as to contact SI/OEM in case of any disruption or failure in IT service.				
Power Outage	Teachers, Students	Due to Power failure, IT devices	UPS should be provided in				

Risk	Stakeholders involved	Description of Risk	Risk mitigation measure
		might not work in a smart classroom.	school.
Poor Internet Connectivity	Teachers, Students	Due to poor IT connectivity, online access to education content might not be available.	Offline education content should be stored in the device present in the classroom by the SI.
Poor Physical Infrastructure	Block Education Office of Mangaluru North and South Ward and Academic Staff of the school	Repair of the infrastructure of the school buildings including leaky roof, water leakage, old electrical wiring, and school furniture.	Before setting up the smart classroom, repair for the necessary electrical fittings of the classroom are to be ensured.
Misuse of the Wi-Fi IT assets issued to school	Academic Staff of the school	Internet and IT assets might be used by staff for personal usage.	Whitelisting of laptop/desktop IP should be whitelisted in the internet router. Stringent IT policy should be laid down. Logs of the router should be checked by SI so as to check the Internet usage by the school.

# 4.13 Project Costs and Financing

# Table 7. Cost Estimate

Sr. no.	eSmart School Component	Cost (in INR)
1.	Smart School Solution with O&M period of 5 years	Rs. 4,97,04,543

# 4.13.1 Inventory Breakup for Smart School Solution

Sr	School/College Name	No. of student	No. of Teacher	Grade	No. of All	No. of	No. of Wi-Fi	No. of Netboo	No. of Manageme	No. of	No. of Internet	No. of Digital	No. of Benche	No. of Wireles	No. of Chargin
N		S	S		in One	Stroll	Dongl	ks	nt Console	UP	Connectivi	Classroo	S	S	g Cart
0					Devic	e y Bag	е			3	ty	1115 1115		router	
1	GUPS, Basthigarden, Ward No-41	17	2	1,2,3,4,5	1	1	1	4	4	1	1	1	10	1	1
2	GUPS, Neereshwalya , Ward No-45	14	3	1,2,3,4,5,6 ,7	1	1	1	4	4	1	1	1	10	1	1
3	GLPS, Hoigebazar,Ward No-57	16	2	1,2,3,4,5	1	1	1	4	4	1	1	1	10	1	1
4	GUPS, Pandeshwara,Wa rd No-46	77	4	1,2,3,4,5,6 ,7	1	1	1	20	20	1	1	1	10	1	1
5	GUPS, Bunder (Urdu), Ward No- 44	69	4	1,2,3,4,5,6 ,7	1	1	1	20	20	1	1	1	10	1	1

Sr	School/College	No. of	No. of	Grade	No.	No.	No. of	No. of	No. of	No.	No. of	No. of	No. of	No. of	No. of
	Name	student	Teacher		of All	of	Wi-Fi	Netboo	Manageme	of	Internet	Digital	Benche	Wireles	Chargin
Ν		S	S		in	Stroll	Dongl	ks	nt Console	UP	Connectivi	Classroo	S	S	g Cart
0					One	еу	е			S	ty	ms ms		Access	
					Devic	Bag								router	
					e e										
6	Primary School,	35	4	1,2,3,4,5,6	1	1	1	20	20	1	1	1	10	1	1
	Jyothi Circle,			,7											
	Balmatta, Ward														
	No-40														
7	GUPS, Bolar,	52	4	1,2,3,4,5,6	1	1	1	20	20	1	1	1	10	1	1
	Ward No-58			,7											
8	GUPS, Bolar	25	3	1,2,3,4,5,6	1	1	1	20	20	1	1	1	10	1	1
	West (Urdu),			,7											
	Ward No-58														
9	GHS,	40	7	8,9,10	1	1	1	20	20	1	1	1	10	1	1
	Hoigebazar,Ward														
	No-57														
10	Government	37	8	8,9,10	1	1	1	20	20	1	1	1	10	1	1
	Practicing HS,														
	Mangaluru,														
	Ward No-46														
11	Secondary	103	8	8,9,10	1	1	1	20	20	1	1	1	10	1	1
	School Jyothi														
	Circle, Balmatta,														
	Ward No-40														
12	GHS, Bunder	70	7	8,9,10	1	1	1	20	20	1	1	1	10	1	1
	(Urdu), Ward No-														
	44														
13	Govt High School	44	8	8,9,10	1	1	1	20	20	1	1	1	10	1	1
	Car Street Ward														
	No-43														

Sr	School/College Name	No. of student	No. of Teacher	Grade	No. of All	No. of	No. of Wi-Fi	No. of Netboo	No. of Manageme	No. of	No. of Internet	No. of Digital	No. of Benche	No. of Wireles	No. of Chargin
N		S	S		IN One	Stroll	Dongl	KS	nt Console	UP S	Connectivi	Classroo ms ms	S	S Access	g Cart
					Devic	Bag					cy	115 115		router	
					e e										
14	GPUC Balmatta	910	19	8,9,10,11,	13	13	13	110	110	13	13	13	0	13	13
	Ward No-40			12											
15	GPUC Car Street	272	12	8,9,10,11,	9	9	9	70	70	9	9	9	0	9	9
	Ward No-43			12											
	Total	1781	95	0	35	35	35	392	392	35	35	35	130	35	35

Table 8. School Wise Count

#### Note :

The distribution of inventory among the school and colleges will be done based on the inputs of MSCL to selected System integrator chosen for the project.

# 4.13.2 Manpower

Manpower to be deputed for initial one year Total Count -5

S. No	School	Students	Teachers	Grade	Manpower
1.	GUPS, Basthigarden, Ward No-41	17	2	1,2,3,4,5	1
2.	GUPS, Neereshwalya, Ward No-45	14	3	1,2,3,4,5,6,7	
3.	GLPS, Hoigebazar, Ward No-57	16	2	1,2,3,4,5	
4.	GUPS, Pandeshwara, Ward No-46	77	4	1,2,3,4,5,6,7	1
5.	GUPS, Bunder (Urdu), Ward No-44	69	4	1,2,3,4,5,6,7	
6.	Primary School, Jyothi Circle, Balmatta, Ward No-40	35	4	1,2,3,4,5,6,7	
7.	GUPS, Bolar, Ward No-58	52	4	1,2,3,4,5,67	
8.	GUPS, Bolar West (Urdu), Ward No-58	25	3	1,2,3,4,5,6,7	
9.	GHS, Hoigebazar, Ward No-57	40	7	8,9,10	1

Mangaluru Smart City Limited (MSCL)

10.	Government Practicing HS, Mangaluru, Ward No-46	37	8	8,9,10	
11.	Secondary School Jyothi Circle, Balmatta, Ward No-40	103	8	8,9,10	
12.	GHS, Bunder (Urdu), Ward No-44	70	7	8,9,10	
13.	GHS, Bunder (Urdu), Ward No-44	70	7	8,9,10	
14.	Govt High School Car Street Ward No-43	44	8	8,9,10	1
15.	GPUC Balmatta Ward No-40	770	19	11,12	1
	TOTAL	599	64		5

# 4.13.3 Costing

	IMPLEMENTATION OF e-SMART SCHOOL (ICT)- BOQ					
Item Code	Item Name	Unit	Quantity	Unit Rate without GST	Total price Unit Rate with GST	
DC01	All in One Device with pre-loaded multimedia content in Kannada compliant to Karnataka State Board Syllabus with inputs from Department of Primary & Secondary Education / Karnataka State Board / DSERT/NCERT for provisioning of approved content for the classes envisaged by the school authority along with strolley bag as per the specification given in section 4.14 of DPR	Nos	35	194000	67,90,000	
DC02	White Ceramic Board	Nos	35	5000	1,75,000	
DC03	Management Console License(MC) (OEM authorization to bidder/partner for MC to be provided)	Nos	392	2500	9,80,000	
DC04	Netbook	Nos	392	24980	97,92,160	
DC05	Access Point cum Wireless router	Nos	35	20000	7,00,000	
DC06	Charging Cart for NetBooks	Nos	43	42000	18,06,000	

<b>IMPLEMENTATION OF e-SMART SCHOOL (ICT)- BOQ</b>					
Item Code	Item Name	Unit	Quantity	Unit Rate without GST	Total price Unit Rate with GST
DC07	UPS for power back up with 30 min	Nos	35	20000	7,00,000
DC08	8 Mbps Internet Connectivity for per month 5 years 60 months	Nos	35	72000	25,20,000
DC09	Network Connectivity per classroom	Nos	35	3000	1,05,000
DC10	Benches (Two seater)	Nos	130	9500	12,35,000
DC11	Teachers Training 2 Days (To be conducted once in a year for 5 years)	Nos	95	4250	4,03,750
DC12	Electrical Works(Earthing) per school	Nos	15	9000	1,35,000
DC13	Electrical Works (All in One Device with UPS)	Nos	35	6000	2,10,000
DC14	Electrical Works (Netbooks /Charging Cart and All in one Device)	Nos	35	8000	2,80,000
DC15	Interior Works per Classroom	Nos	35	8000	2,80,000
DC16	Manpower for one year for Two PU colleges /Three for 13 Schools	Nos	5	3,25,000	16,25,000
Capex A			1		2,77,36,910
0&M02	Onsite Comprehensive Warranty / AMC - Year 2 for Digital Classrooms	LS	1	10% of Capex	27,73,691
0&M03	Onsite Comprehensive Warranty / AMC- Year 3 for Digital Classrooms	LS	1	10% of Capex	27,73,691

	<b>IMPLEMENTATION OF e-SMART SCHOOL (ICT)- BOQ</b>				
Item Code	Item Name	Unit	Quantity	Unit Rate without GST	Total price Unit Rate with GST
O&M04	Onsite Comprehensive Warranty / AMC - Year 4 for Digital Classrooms	LS	1	10% of Capex	27,73,691
O&M05	Onsite Comprehensive Warranty / AMC- Year 5 for Digital Classrooms	LS	1	10% of Capex	27,73,691
Opex B					1,10,94,764
				Total Capex + Opex	3,88,31,674
				GST(18%)	69,89,701
				Contingency (5%)	19,41,584
				Tender Premium (5%)	19,41,584
Miscellaneous and Rounding off			2,95,457		
				Total Cost	50,000,000

#### 4.14 Technical Specification for Smart Classroom for Smart School Solution

All in One Device with pre-loaded multimedia content

GEM

https://mkp.gem.gov.in/digital-teaching-device/integrated-digital-teaching-device-with-vocational-skillsmultimedia/p-5116877-55591425654-cat.html - Rs.194,000.00

https://mkp.gem.gov.in/digital-teaching-device/integrated-digital-teaching-device-with-multimediacontent-professional/p-5116877-46861045071-cat.html- Rs.189,000.00

Component	Feature	Specifications
Computer	CPU	Intel i3 Processor or equivalent or higher
	Chipset	Intel Chipset or equivalent
	Memory	At least 4 GB RAM
	Graphics	Integrated Graphics
	Storage	Minimum 1TB
	Operating System	Windows 10/ Ubuntu/ Linux (Latest Edition compatible with the device)
In-built Interactivity	Brightness	3000 SVGA ANSI Lumens (Short Throw)
	Contrast Ratio	18000:1 or higher
	Lamp Life	5000 Hrs. (Standard Mode) 4000 Hrs. (Bright Mode)
In-built		Image Processing Technology, should support the use of any wall (white colour) as
Interactivity		an interactive classroom (touch based)
Digital Pen		The Digital Pen should be IR-based and should be rugged. Also, 4 sets of buds / nibs
		(for the Digital Pen) are to be provided for each unit
Keyboard		USB / Wireless Keyboard
Mouse		USB/Wireless 2-button Optical Scroll mouse
DVD Player	Optical Drive	DVD-RW
In-Built Audio	Audio	30W Audio Speakers with Volume Control
System		
Connectivity	Ethernet	LAN Connectivity for internet
	Wi-Fi	802.11 b/g/n
Certification	UL and BIS	
Warranty	1 year	

# 4.14.1.1 All in One Device with pre-loaded multimedia content

# 4.14.1.2 NetBook

Parameter	Specifications
CPU	Intel atom/ Celeron Processor / AMD A4/ AMD Athlon or higher processor
	/Celeron Duo
Memory	4 GB DDR 3 RAM or higher
Mother Board	Latest series 64 bit Chipset, OEM Motherboard
Screen Size (min)	11.6"or better
Hard Disk	Min 16 Gb
Networking Features	10/100/1000 Network Card with remote booting facility, remote system
	installation, Asset tracking and security management, remote wake up
Power supply	230 watts and above Energy Star compliant ver. 5.0, ACPI compliant or more SMPS
	power supply

Webcam	HD Webcam
Screen Resolution	1366 x 768
Warranty	1 year
Connectivity	Wi-Fi
Operating System	Edubuntu/Open Source/ Chrome

# 4.14.1.3 Charging Cart (for safe storage and charging of Netbooks)

Parameter	Specifications
Body	Charging Cart body should be made up of galvanic (GI) metal sheet of minimum 1.4mm
	thickness powder coated with proper chemical treatment from inside and outside.
Security	The main door should have lock and key facility.
Handle	One handle to pull/ move cart easily from one place to another.
Mobile	Charging Cart with mobile facility by adding heavy duty casters 360 degree movement.
Air Ventilation	Cart should have air ventilation from three sides including main doors. One heat sink
	fan should be installed in the cart to drain out the hot air. Heat sink fan should start
	automatically with charging of devices.
Switch and socket	Each and every laptop/tablet should have individual connectivity through charging
	adaptor to switch and socket of 5amps or 6amp. Each charging point should be
	connected with earthing.
Charging cord	charging cord of 3 core cable of 1.5sqmm minimum 5mtr length with 16amps plug.
Antistatic	Antistatic sheet should be laid inside the cart where vertical devices will be stored and
	charged.
Storage	Cart should have the feature of vertical device storage, high security; welded sheet of
	maximum 10 units can be vertically stored at one platform. Capacity to charge the
	student notebooks should be 20 units
	Extra BIN for storage at the lower platform
Device Storage	Maximum Number of devices: 20
	1.4//
Size	14
Form Factors	Nethooks and Tablets
(ase Material	Steel
Timer enabled	No
Lockability	Kovlock
Mobility	Stationary
Slots	Eived
Shelves	Fixed
Warranty	1 year
Notitidilly	
Delivered	Assembled

# 4.14.1.4 Management Console

Web Based interface, Lock Devices, Push apps and extensions, Enforcement policies, Administrator tests at scale etc. License of the same to be purchased in name of school/college.

# 4.14.1.5 Access point cum Wireless Router

Parameter	Specifications
Standard & Protocol	IEEE 802.11n ,IEEE 802.11g,IEEE 802.11b

Parameter	Specifications
	IEEE 802.3,IEEE 802.3u
Functionality	Both of a router and an access point in a single unit
Interface	3 10/100M adaptive LAN ports (auto MDI/MDIX)
	1 10/100M adaptive WAN port (auto MDI/MDIX)
	1 USB 2.0 interface
Antenna	two fixed 5dBi Omni Directional antennas
Software	<ul> <li>Static / dynamic routing protocols as applicable</li> <li>Multicast pass-through</li> <li>Denial-of-service (DoS) prevention</li> <li>Web based configuration</li> <li>Universal Plug and Play</li> <li>Access control lists</li> <li>Password-protected configuration or management sessions for web access</li> <li>802.1p prioritization QoS support</li> <li>Wi-Fi Protected Access (WPA) and WPA2</li> <li>Dual service set identifiers (SSIDs)</li> </ul>
Button	1*WPS/RESET
Power	Input Voltage Range(VAC): AC 110-240V Output Voltage(VDC): DC 9V 600mA
Dimension	(L*W*H) 171.55mm*110mm*25.3mm
Indicator	Power: Often bright, indicates normal power supply
	WPS: Flashing, Indicates link building
	SYS: Flashing, Indicates normal operating system
	USB: Often bright, indicates normal linkage
	1*WLAN: Flashing, indicates normal wireless signal
	3*WAN: Flashing
Wireless Link Rate	300Mbps
Frequency Range	2.4-5GHz
Basic Function	Client Filter SSID, Broadcast Channel
Wireless Security	WPA-PSK/WPA2-PSK WPA/WPA2 WEP
Security Features	<ul> <li>Password-protected configuration for web access</li> <li>DoS prevention</li> <li>URL filtering and keyword, Java, ActiveX, proxy, cookie blocking</li> <li>64- and 128-bit Wired Equivalent Privacy (WEP), VPN compatibility with pass-phrase WEP key generation</li> <li>Access restriction by MAC and IP addresses</li> </ul>
WAN Connection Type	3G/4G, PPPOE DHCP Static IP PPTP L2TP
Working Mode	Wireless router 3G/4G Router Universal Repeater
DHCP	DHCP Server DHCP Client List DHCP Reservation
VPN Pass-through	IPsec VPN PPTP L2TP
Other	UPnP DDNS Smart Switch, Circuit Backup
Temperature	Operating Temperature: 0°C~40°C Storage Temperature: -30ºC~70ºC
Humidity	Operating Humidity:10% ~ 90% RH Non-condensing Storage Humidity:5% ~ 90% RH Non-condensing
Certification	FCC CE RoHS
Other items to be included Content	Power Adapter Quick Install Guide Resource CD

Parameter	Specifications
Warranty	1 year

# 4.14.1.6 1 KVA UPS with 30 minutes of back up

Parameter	Specifications
Capacity	1 KVA
Technology	MOSFET-PWM
Input Power	single-phase 160V - 260V sinewave,50Hz
Output Power	single-phase 230V ±1% sinewave,50Hz
Backup Time	30 Minutes
Minimum VAH	400 VAH
Voltage Regulation From No Load To Full Load	1%
Inbuilt Isolation Transformer	Yes
20% Overload Limit For Minimum 10 Minutes	Yes
50% Overload Limit For Minimum 1 Minutes	Yes
Total Harmonic Distortion(THD)	8% %
Overall Efficiency	90 %
Type Of Battery	SMF-VRLA conforming to
	JISC:8702(Pt.I,II&III)
Minimum Thickness Of M.S. Sheet Enclosure Duly Painted	1.2 mm
Degree Of Protection	IP21
Protection Of Over Voltage, Short Circuit & Over Load At	Yes
UPS Output Terminal	
Protection For Under Voltage At Battery Terminal At 10.5V	Yes
Per 12 V Battery.	
Maximum Overshoot And Under Shoot Of Output Rated	4
Voltage	
Indicators For Mains Presence, Battery Charging And	Yes
Discharging, Output Over Load, Low Battery Voltage	
Digital Metering In UPS For AC Input Voltage, Output AC	Yes
Voltage, Current, Frequency, Battery Voltage, And Current	
Movable Trolley For Batteries	Without
Dry Heat Test: In Accordance With IS:9000 (part	Yes
3/sec.5)1977 (reaffirmed 2007) At 55 Degree C For 16 Hrs	
Damp Heat: In Accordance With IS:9000(part 5/sec.2)1981	Yes
At Temperature Of 40 Degree C, two Cycles Of (12+12)	
Hours Each 2007)	
Cold Test: In Accordance With IS:9000 (Part 2/Sec.4)19/7	Yes
(Reamirmed 2007) At -10 Degree C For 4 Hrs.	Vee
Availability OF The Type Test Report From Central Govt.	res
Pequirements	
Warranty	1.voar
vvdirdiity	т уеаг

Note: The batteries should be replaced as and when the VAH goes down below 50% during the entire contract period and also during exit.

# 4.14.1.7 Student Benches

Parameter	Specifications
TYPE OF DESKING	INTEGRATED DESK CUM SEATING
Desking Configuration	TWO SEATER
Length of Desking, Seating and Backrest (if provided) in mm	800
(±10 mm)	
DESK / BENCH SPECIFICATIONS	
Parameter	Specifications
--	---
The material of Desk Top +/- 2 mm (For shelf/storage +/- 4 mm)	18 mm thick pre-laminated Particle Board
The material of Support Structure or Side Panel	Mild Steel square Section of size 25x25 mm and wall
	thickness minimum 1.6 mm
Height of Desk Top in mm (±5 mm)	750
Width of Desk Top in mm (± 5 mm)	450
SEATING SPECIFICATION	
The material of Seat and Backrest (if provided) (+/- 2 mm	18 mm thick pre-laminated Particle Board
(For backrest +/- 4 mm)	
The material of Support Structure	Mild Steel square Section of size 25x25 mm and wall
	thickness minimum 1.6 mm
The material of Seat Cushion	WITHOUT CUSHION
Width of Seating in mm (±10 mm)	450
Height of Seat in mm (±10 mm)	400
Width of backrest if provided in mm (± 5 mm)	430
Back Support for Seating of Same material as Seating	Provided without cushion
MISC	
DESIGN AS PER DGS&D drawing No DQA/GE/RC-	Can be configured as per buyer's choice within offered
208/Schedule 19 (DRG 1,2,3,4,5,6,7,8,9,10)	technical details
Color of finish	RGBY
Desktop finishing	All sides Edge to be banded with PVC tape of 2 mm
	thick with help of hot melt glue
Distance between Tabletop edge and Seat edge in mm (+/- 5	NA
mm)	
Warranty	As per RFP, Section 7 Appendix II: General Instructions
	listed in Commercial Proposal Templates

The above item specifications are indicative and hence to be suitably provided by the vendor based on the age group of the students in the schools according to their sitting comfort.

# 4.14.1.8 White Ceramic Board

Parameter	Specifications
Purpose of writing board	Writing cum Projection screening
Material of Board	Ceramic Steel with Engraving / Porcelain Enamel Steel
	with engraving
Dimensions of the Board in feet (width x height )	6 x 4
Wall thickness of Anodized Aluminum Frame (Min) in	1.2 millimeter
mm	
Color of Board	White
Frame Width in mm	20 millimeter
Excellent Erasability without leaving impression	Yes
% Gloss at 60 deg.head (min.)	80% for white color only
Surface suitable for writing with	Dry marker ink for white board only
Material of Frame	Anodized extruded Aluminum alloy hollow section of
	designation 63400 conforming to IS: 1285
Material of Back Cover	Galvanized steel sheets conforming to IS:277
Warranty	1 Year

The above item specifications are indicative and hence to be suitably provided by the vendor based on the dimensions of the wall of the classroom in the schools accordingly.



#### 4.15 Sustainability Plan

The use of ICT in the classroom will lead to the participation of students in short term courses of IT. This can be taken under skill development plan where students in vacation can undertake short term courses with nominal fees and completion certification can be awarded to them which can be helpful to students in their future career.

Special posts for ICT Teacher or ICT support staff can be created so as to look after the IT infrastructure in school without depending on SI after the ending of the O&M period.

The software developed by SI will be in open source hence while the contract of the SI gets over after O & M phase. The data along with the source code should be handed over to the MSCL. Later on, it can be customized by the ICT support staff.

Academic staff should be motivated to create the educational content like MCQ, quizzes, and worksheets in LMS rather than depending on SI to create the same.

#### 4.16 Expected Outcomes and Benefits of the Project

The skills and abilities that a smart classroom environment can bring about change in the teaching-learning process. Those learning technologies in general

- have affirmative effects on student achievements in all subject areas
- improve the achievement of high skill learners
- assist the teaching and learning of students with special needs

- produce positive effects on attitudes toward learning, teamwork and high order thinking skills
- help teachers in the use of technology more effectively to enhance the learning of their students,

In the environment of Smart Schools, these skills and abilities will lead to a perceptible shift from

- didactic classroom teaching to participatory, decentralized, interactive group learning,
- traditional learning environment to a climate that encourages exploration, problem-solving and decision-making,
- usual instructional methodology to strategies that join knowledge,
- mastery of a fixed body of knowledge to an understanding of a network of relations between parts of a whole,
- linear, sequential reasoning to search for patterns and associations, and
- collection of information to the processing of information.

#### Imperative for teachers

The most crucial factor in implementing and maintaining any modernization in the school is the teacher. Smart School teachers will require training so that they,

- are able to link activities done on the computer to the general education of children and
- act as facilitators in the process of learning.

#### School management

The management policy for Smart Schools will be consistent with the Smart School concept. IT will be used in carrying out the administrative as well as academic functions of the school. Teachers will use computers for evaluation, maintenance of performance reports of students and interaction with parents. The entire administrative staff will use IT for storage, management, and retrieval of information.

# 4.17 Detailed Work Plan

## Table 10. : Work Plan

Task ID	Task	Duration	Predecessor	Deliverables
Phase I	-Deployment			
1	Kick-off Meeting and Discussion with Mangaluru Smart City Limited (MSCL) by System Integrator (SI), Project Management Consultant (PMC), Block Education Office, Academic Staff of Government schools regarding implementation of smart classrooms.	1 week	-	Minutes of Meeting
2	School site Survey for set up of ICT classrooms	4 weeks	-	Site Survey Report
3	Customization of LMS incorporating role activity user management, a multilingual feature of languages Urdu and Kannada, mapping of course content compliant to Karnataka State Board based on the inputs from academic staff of government schools and block education office	8 weeks	1	User and System/Product Manual
4	Procurement of Hardware Infrastructure components by SI /Approval of Bill of Materials (BOM) by MSCL	2 weeks	2	Asset List/Bill of Material[BOM]
5	Approval of the deployment of final customized LMS product by SI from MSCL, PMC and education authorities	2 Weeks	3	Sign off on Deployment Architecture /Co- Location Forms and Product Manual
6	LMS Installation & Configuration for Training and Production environment	1 week	5	Installation/ Configuration Manual of the Product
7	Deployment and Hosting and Fitting of Hardware Infrastructure in classrooms by SI along with prior permission to host from various local education offices and schools to go ahead.	2 weeks	5	Backup /DR plan
Phase I	I: Training			-
8	Creation of Training and Change Management Plan	2 weeks	8	Training Calendar, Change Management Plan
9	Submission of approved Technical and User Manuals to MSCL and training of personnel	2 weeks	9	User Manual, System Manual, Training Feedback
Phase I	V: Operations & Maintenance			

Task ID	Task	Duration	Predecessor	Deliverables
10	5 years Operations (reporting and system issues resolution)	36 months	7	Status Reports
11	5 years of Maintenance (software enhancement e-content updation & bug fixing by System Integrator)	3 months	7	Status Reports

## **Annexure A: List of Schools**

File Edit View History Bookmarks	s <u>T</u> ools <u>H</u> elp													7 🗙
Drinking water and To × +														
( 🔄 🛈 www.schooleducation.kar.nic.i	in/html/binfra.htn	il					E	୯ 🔍 Search		☆自	÷	<b>^ ∧</b>	A 💿	Ξ
A Most Visited @ Getting Started @ '	YOU SCOD18 Net	worki 📥 i	Gujarat P	ublic Servic	e 🕥 Stat	e Bank of India	a Lenovo All In O	ne Des						
	ź		DEP/ Gove	ARTME	NT OF t Of Kar	PUBLIC I nataka	NSTRUCTI	ON						^
	Home Primary	Secondary	Minority	DSERT	K.S.E.E.Board	Mid Day Meals	C A Cell S.W.F & T	B.F SISLEP an	ల్ వృత్ శన్నడదర్శి చెంద్రిన					
	About Depar	tment	Home >>	Data Bank >> D	rinking water ar	d Toilet facilities prov	ided in schools as per H	ligh Court order						
	About Us	÷.						-						
	Programs		State P	rooress Ban	galore Division	Mysore Division	Seloaum Division Gult	arga Division						
	Budget and Plan		State P	logress   bai	galore Division									
	Data Bank	•	Si No	Distric	ct Name	primary schools list	List of schools with Grants Details (After	All High schools list	List of schools with Grants Details (After					
	School Search	•					Court Order)		Court Order)					
	Contact Us	+	01	Mysore		School List	download	School List	download					
	Downloa	dis	02	Chamarajanag	ar	School List	download	School List	download					
	Circulars	+	03	Kodagu		School List	download	School List	download					
	Publications	•	04	Mandya		School List	download	School List	download					
	Tenders	*	05	Hassan		School List	download	School List	download					
	Forms and Procedu	es	06	Chikkamagalo	re	School List	download	School List	download					
	Photo Gallery		07	Dakshina Kanr	nada	School List	download	School List	download					
	Administra	ation	08	Udupi		School List	download	School List	download					
	Service Matters	•												
	Transfer Informatio	n 🕨												
	SAKALA [GSC Act-20	11]												
	Right to Education [	RTE]												
	Right to Informatio	n[RTI]												
	eGovernance													
				Designed & d	eveloped by eGov	emance Unit, Departme	nt Of Public Instuction Be	ngaluru						
	Hosted in NIC Secure Kee	NATIONAL	NIC	At Division 1 Description	Last Op		Printing of the second se	National Portal of Test	india govinista					
	THE SET IN THE SETTER AND	CINID	NIC Coping	in yory   becam	er I neb 1 utbenne	ad some 1 surges some 1 se	reen vessel viccess   terms a c	Construction to restore and Portal of Sha	India governe		17			Y

Figure 2: Karnataka Education Website

DhakshinaKannadaPrySc	hools.pdf - Adobe	Reader				
File Edit View Window Help	17 / 41 = +	100% -   🛱 🔛   🖼	n a % h 🖸 🗃 Q 🗰 🦻 🖓 📝			Tools
377	MANGALORE CITY	2924030410	GLPS, BABUGUDDA, WARD NO-55	Yes	Yes	Yes
378	MANGALORE CITY	2924030430	GLPS, HOIGEBAZAR, WARD NO-57	Yes	Yes	Yes
379	MANGALORE CITY	2924030380	GLPS, KALUVEREGURI, WARD NO-50	Yes	Yes	Yes
380	MANGALORE CITY	2924030370	GLPS, KANKANADY, WARD NO-49	Yes	Yes	Yes
381	MANGALORE CITY	2924030360	GLPS, SUTERPETE, WARD NO-48	Yes	Yes	Yes
382	MANGALORE CITY	2924030040	GMUPS, KAVOOR, WARD NO-15	Yes	Yes	Yes
383	MANGALORE CITY	2924030050	GMUPS, KODICAL, WARD NO-16	Yes	Yes	Yes
384	MANGALORE CITY	2924030020	GMUPS, MARAKADA, WARD NO-13	Yes	Yes	Yes
385	MANGALORE CITY	2924030090	GMUPS, NALYAPADAVU, WARD NO-21	Yes	Yes	Yes
386	MANGALORE CITY	2924030010	GMUPS, PANJIMOGARU, WARD NO-12	Yes	Yes	Yes
387	MANGALORE CITY	2924030280	GOVT. TTI, BALMATTA, WARD NO-40	Yes	Yes	Yes
388	MANGALORE CITY	2924030350	GUPS, ATTAVARA, WARD NO-47	Yes	Yes	Yes
389	MANGALORE CITY	2924030290	GUPS, BASTHIGARDEN, WARD NO-41	Yes	Yes	Yes
390	MANGALORE CITY	2924030150	GUPS, BOKKAPATNA-3, WARD NO-27	Yes	Yes	Yes
391	MANGALORE CITY	2924030150	GUPS, BOKKAPATNA-6, WARD NO-27	Yes	Yes	Yes
Note : Se	hool List Generated as 31	/03/2012		Page 17		

List of Schools Having facilities - Drinking Water, Boys Toilet and Girls Toilet
District Name : DAKSHINA KANNADA Primary Schools

District	Name . DARSTINA R	ANNADA			Fillinary	School
SI.No.	Block Name	School Code	School Name	Drinking Water	Boys Toilet	Girls Toilet
392	MANGALORE CITY	2924030440	GUPS, BOLAR , WARD NO-58	Yes	Yes	Yes
393	MANGALORE CITY	2924030440	GUPS, BOLAR WEST (URDU), WARD NO-58	Yes	Yes	Yes
394	MANGALORE CITY	2924030320	GUPS, BUNDER (URDU), WARD NO-44	Yes	Yes	Yes
395	MANGALORE CITY	2924030160	GUPS, GANDHINAGAR, WARD NO-28	Yes	Yes	Yes
396	MANGALORE CITY	2924030400	GUPS, JAPPINAMOGARU, WARD NO-54	Yes	Yes	Yes
397	MANGALORE CITY	2924030210	GUPS, KADRI MALLIKATTE, WARD NO-33	Yes	Yes	Yes
398	MANGALORE CITY	2924030310	GUPS, KANDATHAPALLI (URDU), WARD NO-	Yes	Yes	Yes
399	MANGALORE CITY	2924030190	GUPS, KAPIKAD, WARD NO-31	Yes	Yes	Yes
400	MANGALORE CITY	2924030430	GUPS, KUDROLI (URDU), WARD NO-57	Yes	Yes	Yes
401	MANGALORE CITY	2924030450	GUPS, MAHAKALIPADPU, WARD NO-59	Yes	Yes	Yes
402	MANGALORE CITY	2924030170	GUPS, MANNAGUDDA, WARD NO-29	Yes	Yes	Yes
403	MANGALORE CITY	2924030070	GUPS, MULLAKADU, WARD NO-18	Yes	Yes	Yes
404	MANGALORE CITY	2924030330	GUPS, NEERESHWALYA, WARD NO-45	Yes	Yes	Yes
405	MANGALORE CITY	2924030090	GUPS, PADAVU, WARD NO-21	Yes	Yes	Yes
406	MANGALORE CITY	2924030340	GUPS, PANDESHWARA, WARD NO-46	Yes	Yes	Yes
407	MANGALORE CITY	2924030060	GUPS, PARAPADE, WARD NO-17	Yes	Yes	Yes

#### Figure 3: List of Primary Schools in Mangaluru City

DhakshinaKannadaS	SecScl	nools.pdf - Adobe Read	er				
File Edit View Window H	Help						
				S G & Y 🛛 🗰 🛰 🕮   🔛 🖌			10
	67	MANGALORE CITY	2924030410	GHS, ATTAVARA, WARD NO-55	Yes	Yes	Yes
	68	MANGALORE CITY	2924030320	GHS, BUNDER (URDU), WARD NO-44	Yes	Yes	Yes
	69	MANGALORE CITY	2924030430	GHS, HOIGEBAZAR, WARD NO-57	Yes	Yes	Yes
_							
No	ote : Sch	nool List Generated as 31/03/20	12		Page	3	
		List of Schoo	ls Having faci	lities - Drinking Water, Boys Toilet and Gir	ls Toilet		
D	District	Name : DAKSHINA KAN	NADA		9	Secondar	y Schools
SI.	.No.	Block Name	School Code	School Name	Drinking Water	Boys Toilet	Girls Toilet
	70	MANGALORE CITY	2924030210	GHS, MALLIKATTE, WARD NO-33	Yes	Yes	Yes
	71	MANGALORE CITY	2924030070	GHS, MULLAKADU, WARD NO-18	Yes	Yes	Yes
	72	MANGALORE CITY	2924030090	GHS, NALYAPADAVU, WARD NO-21	Yes	Yes	Yes
	73	MANGALORE CITY	2924030200	GOVT JUNIOR TECHNICAL SCHOOL, KADRI, WARD NO-32	Yes	Yes	Yes
	74	MANGALORE CITY	2924030340	GOVT. PRACTICING HS, MANGALORE, WARD NO-46	Yes	Yes	Yes
	75	MANGALORE CITY	2924030310	GPUC (WOMENS) CAR STREET, WARD NO-43	Yes	Yes	Yes
	76	MANGALORE CITY	2924030280	GPUC, BALMATTA, WARD NO-40	Yes	Yes	Yes
	77	MANGALORE CITY	2924030150	GPUC, BOKKAPATNA, WARD NO-27	Yes	Yes	Yes
	78	MANGALORE CITY	2924030040	GPUC, KAVOOR, WARD NO-15	Yes	Yes	Yes

Figure 4: List of Secondary Schools in Mangaluru City

#### **Annexure B: Indicators**

#### B.1 Indicators of Infrastructure

#### B.1.1. Student Classroom Ratio (SCR)

**Definition:** Average number of pupils (students) per classroom in primary/upper primary/secondary schools in a given school year.

**Calculation Method:** Divide the total number of pupils enrolled in primary / upper primary / secondary schools by the total number of classrooms in primary / upper primary / secondary schools in a given school year.

#### <u>Formula:</u>

 $SCR^t = (E^t / C^t)$ 

Where:

SCR <sup>t</sup>	=	Student classroom	ratio for prim	arv/upper p	rimary/secondary	/ schools in school-v	vear t.
0011		Student classi com	ratio ioi priiri		, initial y/ Secondary	30110013 111 3011001	, ca. c.

- E<sup>t</sup> = Total enrolment in primary/upper primary/secondary schools in school-year t.
- C<sup>t</sup> = Total number of classrooms in primary/upper primary/secondary schools in school-year t.

#### B.1.2. Percentage of Schools Having x Classrooms

**Definition:** The number of schools of a given category having x classrooms (x = 1, 2, 3, ..., n; where n is the maximum number of classrooms in a school belonging to a given category) expressed as a percentage of total number of schools in that category.

**Calculation method:** Divide the number of schools of a given category having x classrooms (x = 1, 2, 3, ..., n) by the total number of schools in that category, and multiply by 100.

# <u>Formula:</u>

703VVC x	-	(SWC X 15 / 100
Where:		
%SWC <sup>c</sup> x	=	Percentage of schools having x classrooms (x = 1, 2, 3,, n) in school category c.
SWC <sup>c</sup> x	=	Number of schools of category c having x classrooms.
TS <sup>c</sup>	=	Total number of schools in category c.

#### B.1.3. Percentage of Schools Having Toilets

(SM/C<sup>C</sup> / TS<sup>C</sup> )\*100

Definition: The number of schools of a given category having a toilet is expressed as a

percentage of the total number of schools in that category.

<u>Calculation method</u>: Divide the number of schools of a given category having a toilet by total number of schools of that category, and multiply by 100.

Formula:

%ST<sup>c</sup> = (ST <sup>c</sup> / TS <sup>c</sup>)\*100

Where:

%ST<sup>c</sup> = Percentage of schools of category c having a toilet.

ST<sup>c</sup> = Number of schools of category c having a toilet.

TS<sup>c</sup> = Total number of schools in category c.

#### B.1.4. Percentage of Schools with Girl's Toilet in a Given School Category

**Definition:** The number of schools of a given category having a girl's toilet expressed as a percentage of the total number of schools of that category.

<u>Calculation method</u>: Divide the number of schools of a given category having a girl's toilet by a total number of schools of that category, and multiply by 100.

<u>Formula:</u>

%SGT⁰	=	(SGT °/TS °)*100
Where:		
%SGT °	=	Percentage of schools of category c having girl's toilet
SGT <sup>c</sup>	=	Number of schools of category c having girl's toilet.
TS c	=	Total number of schools in category c.

#### B.2. Indicators of Quality Inputs

B.2.1. Percentage of Schools Having Mother Tongue as a Medium of Instruction at a Given School Stage <u>Definition</u>: The number of schools having a mother tongue as a medium of instruction at a given school stage as a percentage of total number of schools having that stage.

<u>Calculation method</u>: Divide the number of schools having a mother tongue as a medium of instruction at a given school stage by a total number of schools having that stage, and multiply the result by 100.

#### <u>Formula:</u>

 $SM^{t}_{c} = (SM^{t}_{c}/S^{t}_{c})$ 

Where:

%SM<sup>t</sup><sub>c</sub> = Percentage of schools having mother tongue as a medium of instruction at school stage c (primary or upper primary or secondary) to the total number of schools having that stage in school-year t.

SM<sup>t</sup><sub>c</sub> = Number of schools having mother tongue as a medium of instruction at school stage c in schoolyear t.

St<sub>c</sub> = Total number of schools having school stage c in school-year t.

#### B.2.2. Pupil-Teacher Ratio

**Definition:** Average number of pupils (students) per teacher at a specific level of education in a given school year.

<u>Calculation method</u>: Divide the total number of pupils enrolled at the specific level of education by the number of teachers teaching pre-dominantly at that level.

#### Formula:

 $PTR^{t}_{h} = (Et_{h}/Tt_{h})$ 

Where:

$PTR^{t_{h}}$	=	Pupil-teacher ratio at the level of education h in school-year t.
$E^{t}_{h}$	=	Total number of pupils or (students) at the level of education h in school-year t.
T <sup>t</sup> h t.	=	Total number of teachers teaching pre-dominantly at the level of education h in school-year

**<u>Remark</u>**: A teacher is to be classified according to the stage at which she/he is predominantly teaching, i.e., the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching.

\*Note only Two indicators are calculated for the implementation of eSmart School as the main stakeholders of this program are Teachers and Students.

Indicative Figures will help in deciding the approval of investment in setting up the ICT infrastructure in each classroom based on the Students Teacher Ratio.

Print

XClose

Press Information Bureau Government of India Ministry of Human Resource Development

09-February-2017 16:51 IST

Student-Teacher Ratio

The Right of Children to Free and Compulsory Education (RTE) Act, 2009 in its Schedule lays down Pupil Teacher Ratio (PTR) for both primary and upper primary schools. At primary level the PTR should be 30:1 and at the upper primary level it should be 35:1. The Rashtriya Madhyamik Shiksha Abhiyan (RMSA) framework stipulates that the PTR at secondary level should be 30:1.

As per Unified District Information System For Education (UDISE) the PTR at national level for elementary schools is 24:1 and for secondary schools it is 27:1. The PTR in most of the States and UTs is found to be satisfactory. However, since some schools have lesser teachers than the required number, it is clear that while there are sufficient teachers, the main issue is their correct deployment.

Globally, there are variations in the optimum number of students taught in a particular class and as such the data is not uniformly comparable. Data from the UNESCO Institute of Statistics on PTR in primary schools shows that India has a national PTR comparable to countries with similar social-economic indicators.

The recruitment, service conditions and redeployment of teachers are primarily in the domain of respective State Governments and UT Administrations. However, the Central Government through the flagship programmes of Sarva Shiksha Abhiyan (SSA) at elementary level and Rashtriya Madhyamik Shiksha Abhiyan (RMSA) at secondary level provides assistance to the State Governments and UTs for additional teachers to maintain appropriate PTR as per the prescribed norms for various levels of schooling.

The Central Government has been consistently pursuing the matter of expeditious recruitment and redeployment of teachers with States and UTs at various fora. Advisories on this issue have also been issued to States and UTs from time to time.

This information was given by the Minister of State (HRD), Shri Upendra Kushwaha today in a written reply to a Rajya Sabha question.

GG/RT/RK/

Figure 5: RTE Act Student-Teacher Ratio

#### **Annexure C: School Details**

#### C.1. GUPS, Basthigarden, Ward No-41

The total strength of students across 1<sup>st</sup> to 5<sup>th</sup> Standard is just 17. Two teachers are teaching five subjects. The time allocation of a teacher of teaching one subject to each classroom per standard is problematic. The location of the school is in the area where non-electrical & hardware shops are present, unethical activities are on rise. Fan and Water purifiers in this school are donated.

Type of School:	Primary									
Standards Covered:	1 <sup>st</sup> to 5 <sup>th</sup>									
Subjects Taught:	Kannada, English, Hindi, Maths, Social Studies, Science									
Total Number of Teachers:	Two -2									
Total Number of Students :	17									
Boys Girls Ratio per standard:	Standa	ď	Boys	Girls						
	1 <sup>st</sup>		1	1						
	2 <sup>nd</sup>		2	5						
	3 <sup>rd</sup>		0	2						
	4 <sup>th</sup>		1	2						
	5 <sup>th</sup>		0	3						
	Total -1	7	4	13						
Student Classroom Ratio (SCR):	17/5 = 3.	4								
Pupil-Teacher Ratio (PTR):	Standa	d Total	PTR = Student / Teacher							
	1 <sup>st</sup>	2	1							
	2 <sup>nd</sup>	7	3.5							
	3 <sup>rd</sup>	2	1							
	4 <sup>th</sup>	3	1.5							
	5 <sup>th</sup>	3	1.5							
Toilets:	Boys	Girls	Physically Disa	bled						
	1	1	1							
Water Purifier Drinking Water:	Yes Dona	ted								
Computers:	Two Desl	tops pres	ent – One is Wo	orking						
Other Observations	CCTV sur	veillance	is required on	school premise	es. A repo	ort about				
	miscrean	ts doing il	legal activities i	n school premi	ses is regi	stered in				
	North Po	lice Statio	n.							

#### C.2. GUPS, Neereshwalya, Ward No-45

The total strength of students across 1<sup>st</sup> to 7<sup>th</sup> Standard is 14. Three teachers are teaching five subjects. The time allocation of teacher of teaching one subject to each classroom per standard is problematic. No proper Lighting is present which makes what is written on blackboard difficult to read. Fan and Water purifiers in this school are donated.

Type of School:	I	Primary								
Standards Covered:	1	1 <sup>st</sup> to 7 <sup>th</sup>								
Subjects Taught:	ł	Kannada, English, Hindi, Maths, Social Studies, Science								
Total Number of Teachers in school:	٦	Three - 3								
Total number of students in school:	1	14								
Boys Girls Ratio per standard:		Standard	Boys	Girls						
		1 <sup>st</sup>	1	1						
		2 <sup>nd</sup>	1	1						
		3 <sup>rd</sup>	2	1						
		4 <sup>th</sup>	2	0						

	!	5 <sup>th</sup>		2	1		
		6 <sup>th</sup>		0	0		
		7 <sup>th</sup>		2	0		
		Total-1	.4	10	4		
Student Classroom Ratio (SCR):	1	.4/7=2					
Pupil-Teacher Ratio (PTR):		Standa	rd	Т	otal	PTR = Student/Teacher	
	:	1 <sup>st</sup>		2		0.67	
		2 <sup>nd</sup>		2		0.37	
	3	3 <sup>rd</sup>		3		1	
	4	4 <sup>th</sup>		2		.67	
		5 <sup>th</sup>		3		1	
		6 <sup>th</sup>		0		0	
		7 <sup>th</sup>		2		.67	
Toilets:		Boys	Girls	5			
	-	1	1				
Water Purifier Drinking Water:	Donated						
Computers:	No						
Other Observations	-						

#### C.3. GUPS, Pandeshwara, Ward No-46

The total strength of students across the 1<sup>st</sup> to 7<sup>th</sup> Standard is 77. Four teachers are teaching five subjects. The water purifier in this school is donated. Computers are donated by Canara Bank which is out of AMC warranty.

Type of School:	Primary								
Standards Covered:	1	1 <sup>st</sup> to 7 <sup>th</sup>							
Subjects Taught:	K	Kannada, English, Hindi, Maths, Social Studies, Science							
Total Number of Teachers in school:	F	our -4							
Total Number of Students in school:	7	7							
Boys Girls Ratio per standard:		Standa	ard	Bo	oys	Girls			
		1 <sup>st</sup>		5		5			
		2 <sup>nd</sup>		5		7			
		3 <sup>rd</sup>		6		5			
		4 <sup>th</sup>		8		8			
		5 <sup>th</sup>		7		5			
		6 <sup>th</sup>		5		3	_		
		7 <sup>th</sup>		5		3			
		Total -	tal -77 4			36			
Student Classroom Ratio (SCR):	7	7/7=11	L	_					
Pupil-Teacher Ratio (PTR):		Standard		Standard			Total		PTR = Student / Teacher
		1 <sup>st</sup>			10		2.5		
		2 <sup>nd</sup>			12		3		
		3 <sup>rd</sup>			11		2.75		
		4 <sup>th</sup>			16		4		
		5 <sup>th</sup>			12		3		
		6 <sup>th</sup>			8		2		
		7 <sup>m</sup>			8		2		
Toilets:		Boys	Gir	ls					
		1	3						
Water Purifier Drinking Water:	Yes Donated								
Computers:	Y	es Don	ated						
Other Observations	В	asic of	Com	pu	ters	that a	re drawing in ms paint, typing in word		

and excel is taught.
Nalli-Kalli method of Teaching is conducted for students from
Standard 1 <sup>st</sup> to 3 <sup>rd.</sup>
Nali Kali system allows flexibility which facilitates the shifting of
learning units to different levels and grades depending upon the
local situation and circumstances.
The curriculum is seen as a continuum from classes I-IV – the child
can re-enter the learning ladder at the point where she left off.
Textual material replaced by learning cards.
The learning sequence is broken into the smallest possible units.

#### **Physical Infrastructure:**

- Mini Library and Science Lab needs to be set up.
- Flooring and Roof of Dining Hall need to be repaired.
- Easy foldable Partition needs to be present between the classes.
- Painting is required.

#### Sports Infrastructure:

• School has won many accolades in Kabaddi.

#### **Sports Facility Provision Suggestion:**

Kabaddi Ground + Coaching

























GLPS, Hoigebazar, Ward No-57

- Six subjects are taught by two teachers for the strength of 16 students across 1st to 5th standard.
- The time allocation of the teacher of teaching one subject to each classroom per standard is problematic.
- No proper Lighting is present which makes what is written on blackboard difficult to read.
- Fan and Water purifiers in this school are donated.

Type of School:	Primary
Standards Covered:	1 <sup>st</sup> to 5 <sup>th</sup>
Subjects Taught:	Kannada, English, Hindi, Maths, Social Studies, Science
Total Number of Teachers in school:	Two -2
Total Number of Students in school:	16

Boys Girls Ratio per standard:		Standard	J E	Boys	Girls	
		1 <sup>st</sup>	1	L	0	
		2 <sup>nd</sup>	2	2	2	1
	3	3 <sup>rd</sup>	1	L	3	
	-	4 <sup>th</sup>	1	L	1	7
	!	5 <sup>th</sup>	2	2	3	
	IC	Total -16	5 7	7	9	
Student Classroom Ratio (SCR):	16	6/5=3.6				
Pupil-Teacher Ratio (PTR):	[	Standard	ł	Tot	al	PTR = Student / Teacher
		1 <sup>st</sup>		1		0.5
		2 <sup>nd</sup>		4		2
	:	3 <sup>rd</sup>		4		2
	4	4 <sup>th</sup>		2		1
	1	5 <sup>th</sup>		5		2.5
Toilets:		Boys	Girl	ls	Physi	cally Disabled
		1	1		1	
Water Purifier Drinking Water:	Ye	es				
Computers:	No					
Other Observations	Sc	chool bu	ildin	g in a	dilapi	dated state



#### **Physical Infrastructure:**

- The electrical fitting needs to be set up.
- The cost of Electrical maintenance was worked out (Rs. 50,000) by the school authorities and the proposal was submitted to the block education office.

#### C.5. GHS, Hoigebazar, Ward No-57

Six subjects are taught by seven teachers. The student-teacher ratio is fine compared to other government schools but teachers' apprehension for the introduction of ICT in curriculum was clearly seen while conducting the survey.

Type of School:	Secondary							
Standards Covered:	8 <sup>th</sup> to 10 <sup>th</sup>							
Subjects Taught:	Kannada, English, Hindi, Maths, Social Studies, Science							
Total Number of Teachers in school:	7							
Total Number of Students in school:	40							
Boys Girls Ratio per standard:	Standard Boys Girls							
	8 <sup>th</sup>	14	3					
	9 <sup>th</sup>	7	5					

	10 <sup>th</sup>	4	7				
	Total - 40	25	15				
Student Classroom Ratio (SCR):	40/3=13.33						
Pupil-Teacher Ratio (PTR):	Standard	To	tal	PTR = Student / Teacher			
	8 <sup>th</sup>	17		2.42			
	9 <sup>th</sup>	12		1.71			
	10 <sup>th</sup>	11		1.57			
Toilets:	Yes the entir	re build	ing is c	constructed			
Water Purifier Drinking Water:	Yes						
Computers:	Yes 10 laptops donated by Mphasis HP in 2006-07, out of which 2						
	are in working condition						
Other Observations	6 <sup>th</sup> and 7 <sup>th</sup> Standards are present in Bolar school.						

#### **Physical Infrastructure:**

- Water pressure in the tap is quite low
- Water leakage from the ceiling in the Dining room of the school

#### Sports Infrastructure:

- Badminton and Basket Ball courts setup + Coaching schedule could be established.
- Kabaddi courts setup + Coaching schedule could be established.



#### C.6. Government Practicing HS, Mangaluru, Ward No-46

The computer in this school is donated by a relative of academic staff. Teachers have to periodically upload the attendance on student tracking system developed by Infosys across Karnataka State. Internet connectivity is provided. Basic computers are taught to Secondary school students which is way much less than in comparison with private computer course curriculum.

Type of School:	:	Secondary							
Standards Covered:	1	8 <sup>th</sup> to 10 <sup>th</sup> Standard							
Subjects Taught:		Kannada, En	glis	sh, H	indi, N	Aaths, Social Studies, Science			
Total Number of Teachers in school:		Eight -8							
Total Number of Students in school:		37							
Boys Girls Ratio per standard:		Standard	B	oys	Girls				
		8 <sup>th</sup>	7		2				
		9 <sup>th</sup>	19	Э	1				
		10 <sup>th</sup>	6		2				
		Total -37	32	2	5				
Student Classroom Ratio (SCR):		37/3=12.33							
Pupil-Teacher Ratio (PTR):		Standard		Tot	tal	PTR = Student / Teacher			
		8 <sup>th</sup>		9		1.125			
		9 <sup>th</sup>		20		2.5			
		10 <sup>th</sup>		8		1			
Toilets:		Boys	G	irls					

	6	6					
Water Purifier Drinking Water:	Yes						
Computers:	Yes						
Other Observations	Total numb ICT Lab has four are in v Basics abou to students	er of classroc been set up - working cond t Computers	ms -3 10 desktops are allocated out of which ition. such as Word, Excel, and Paint are taught				

#### **Physical Infrastructure:**

• Proposal for redevelopment of school has been sent to Block Education Office.

#### Sports Infrastructure:

- Nehru Maidan is used for sports-related activities.
- The Basket Ball court, Volleyball, and Athletics activities can be setup.





## C.7. GUPS, Bunder (Urdu), Ward No-44

Three languages are taught in this school. The school has a playground and a separate hall for school functions. No computer is present.

Type of School:	Primary								
Standards Covered:	1 <sup>st</sup> to 7 <sup>th</sup>	1 <sup>st</sup> to 7 <sup>th</sup>							
Subjects Taught:	Kannada, English, I	Hindi, Mat	hs, Social Studi	ies, Science, Urdu					
Total Number of Teachers:	Four -4								
Boys Girls Ratio per standard:	Standard	Boys	Girls						
	1 <sup>st</sup>	1	4						
	2 <sup>nd</sup>	4	4						
	3 <sup>rd</sup>	6	2						
	4 <sup>th</sup>	6	7						
	5 <sup>th</sup>	1	7						
	6 <sup>th</sup>	6	7						
	7 <sup>th</sup>								
	Total - 69	32	37						

Student Classroom Ratio (SCR):	49/7=7												
Pupil-Teacher Ratio (PTR):		Standard		Total	PTR = Student / Teacher								
		1 <sup>st</sup>		1 <sup>st</sup>		1 <sup>st</sup>		1 <sup>st</sup>		1 <sup>st</sup>		5	1.25
		2 <sup>nd</sup>		8	2								
		3 <sup>rd</sup>		8	2								
		4 <sup>th</sup>		13	3.25								
		5 <sup>th</sup>		8	2								
		6 <sup>th</sup>		13	3.25								
		<b>7</b> <sup>th</sup>		14	3.5								
Toilets:		Boys	Gi	rls									
		1	1										
Water Purifier Drinking Water:		Yes											
Computers:	No												
Other Observations		Total number of classrooms -7											
	A laptop is required for teaching staff for making data entry about												
		student details in Student Management System.											

#### C.8. GHS, Bunder (Urdu), Ward No-44

Type of School:	Se	Secondary					
Standards Covered:	8 <sup>t</sup>	<sup>th</sup> to 10 <sup>th</sup>					
Subjects Taught:	Ka	annada, En	glish	ı, Hi	indi, N	1aths, Social Studies, Science, Urdu	
Total Number of Teachers in school:	Se	Seven -7					
Total Number of Students in school:	7(	70					
Boys Girls Ratio per standard:		Standard	Boy	ys	Girls		
		8 <sup>th</sup>	10		9		
		9 <sup>th</sup>	22		15		
		10 <sup>th</sup>	9		5		
	IE	Total -70	41		29		
Student Classroom Ratio (SCR):	70/3=23.33						
Pupil-Teacher Ratio (PTR):		Standard		Tot	al	PTR = Student /Teacher	
		8 <sup>th</sup>		19		2.71	
		9 <sup>th</sup>		37		5.28	
		10 <sup>th</sup>		14		2	
Toilets:		Boys	Giı	rls			
		5	5				
Water Purifier Drinking Water:	Ye	es					
Computers:	Ye	es					
Other Observations	A laptop, as well as a projector, is present. 10 desktops are donated by Educomp which are not in working condition. Students are taught basics in Word, Excel, and Paint.						
	Ci ci	Computer Theory and Practical exam each of the 50 marks is conducted.					

#### Physical Infrastructure:

- No proper toilets are present for girl students in GUPS school.
- One can deploy eLite eToliet.

#### Sports Infrastructure:

- The common Playground is present between two schools which are an approximate size 20 m \* 50 m.
- Football and Hockey Nets can be set up on either side of playground.
- Circular Running Track can be constructed.

#### C.9. Primary School, Jyothi Circle, Balmatta, Ward No-40

School Building Roof is leaky. Buckets are kept in the class room so that the water from the roof doesn't make the floor wet. The school building is in very bad state. Water gets choked in toilet. Current civil work undergoing iron rods kept in open has made the movement of children across the classroom a risky affair.

There are 35 students across standards 1<sup>st</sup> to 5<sup>th</sup>.Four teachers teaching five subjects.

The water purifier is donated by the State Bank of India (SBI). There are no chairs for teachers and students are made to sit on ground due to lack of benches. Poor lighting is present in classroom which makes students impossible to see what is written on blackboard.

Type of School:	Primary
Standards Covered:	1 <sup>st</sup> to 7 <sup>th</sup> Standard
Subjects Taught:	Kannada, English, Hindi, Maths, Social Studies, Science



Total Number of Teachers in school:	Four -4					
Total Number of Students in school:	35					
Boys Girls Ratio per standard:	Standard Boys Girls					
	1 <sup>st</sup>	0		0		
	2 <sup>nd</sup>	2		0		
	3 <sup>rd</sup>	1		3		
	4 <sup>th</sup>	1		4		
	5 <sup>th</sup>	0		9		
	6 <sup>th</sup>	0		7		
	7 <sup>th</sup>	0		8		
	Total -	- <b>35</b> 4		31		
Student Classroom Ratio (SCR):	: 35/7=5					
Pupil-Teacher Ratio (PTR):	Standa	ard	Tot	al	PTR = Student / Teacher	
	1 <sup>st</sup>		0		0	
	2 <sup>nd</sup>		2		0.5	
	3 <sup>rd</sup>		4		1	
	4 <sup>th</sup>		5		1.25	
	5 <sup>th</sup>		9		2.25	
	6 <sup>th</sup>		7		1.75	
	7 <sup>th</sup>		8		2	
Toilets:	Boys	Girls				
	1	1				
	-	÷				
Water Purifier Drinking Water :	Yes					
Computers:	No					
Other Observations	School Building in a dilapidated state					

#### C.10. Secondary School Jyothi Circle, Balmatta, Ward No-40

Six subjects are taught by eight teachers. The student-teacher ratio is fine compared to other government schools. It is a girls' school.

Type of School:	Secondary						
Standards Covered:	8 <sup>th</sup> to 10 <sup>th</sup>						
Subjects Taught:	Kannada, En	nglish	, Hindi,	Maths, Social Studies, Science			
Total Number of Teachers in school:	8						
Total Number of Students in school:	103						
Boys Girls Ratio per standard:	Standard	Gir	s				
	8 <sup>th</sup>	24					
	9 <sup>th</sup>	41					
	10 <sup>th</sup>	38					
	Total	103	;				
Student Classroom Ratio (SCR):	103/3=34.33						
Pupil-Teacher Ratio (PTR):	Standard		Total	PTR = Student / Teacher			
	8 <sup>th</sup>		24	3			
	9 <sup>th</sup>		41	5.125			
	10 <sup>th</sup>		38	4.75			
Toilets:	30						
Water Purifier Drinking Water:	Two						
Computers:	Two						
Other Observations	This school is selected out of 100 schools in Karnataka under						
	National Skill Qualification Framework.						
	Students have to opt for any of the two courses:						
	Course 1: Hi	ndi L	anguage	2.			
	Course 2: Be	eauty	/Wellne	Course 2: Beauty/Wellness and HealthCare.			

#### C.11. GPUC, Balmatta, Ward No-40

Type of School:	Higher Secor	Higher Secondary			
Standards Covered:	11 <sup>th</sup> to 12 <sup>th</sup>				
Subjects Taught:	PCM-Physics, Chemistry, Maths, Biology, Kannada, English, Sanskrit, Hindi				
Total Number of Teachers in school:	Nineteen -19				
Total Number of Students in school:	770				
Boys Girls Ratio per standard:	Standard	Girls			
	11 <sup>th</sup>	770			
	12 <sup>th</sup>				
	Total -770				
Student Classroom Ratio (SCR):	-				

Pupil-Teacher Ratio (PTR):	Stand	ard	Total	PTR = Student / Teacher			
	11 <sup>th -</sup>		770	40.52			
	12 <sup>th</sup>						
Toilets:	Girls						
	5						
Water Purifier Drinking Water:	Yes						
Computers:	Yes (10-15)						
Other Observations	Special mid-term classes are conducted for SC/ST students.						
	A total of 15 computers is present.						
	Short te	erm cou	rses are re	equired :			
	✓ English Communication						
	✓ Personality Development						
	✓ IT/ITES						
	✓	Caree	r guidance				
	✓ Pharmacy						
	√	Archit	ecture				

**Physical Infrastructure:** 



• A teacher's toilet is required. The place for the construction for toilet is identified.



• Dome Roof needs repairing and heritage structure preserved.



- The water clogging issue is common in entire Jyothi Circle Balmatta Area.
- Another playground is bigger and has basketball poles on the ground. The ground could be readied for Basketball, Volleyball, and Throwball along with the proper coaching schedule for the girls.





#### C.12. GUPS, Bolar, Ward No-58

Six subjects are taught by four teachers. The nali-kali approach of education is used for Standard 1<sup>st</sup> to 3<sup>rd</sup>.

Type of School:	Primary with Upper Primary						
Standards Covered:	1 <sup>st</sup> to 7 <sup>th</sup>						
Subjects Taught:	Kannada, English, Hindi, Maths, Social Studies, Science						
Total Number of Teachers in school:	4						
Total Number of Students in school:	52						
Boys Girls Ratio per standard:	Standard	Boys	Girls				
	1 <sup>st</sup>	4	5				
	2 <sup>nd</sup>	0	4				
	3 <sup>rd</sup>	3	3				
	4 <sup>th</sup>	4	3				
	5 <sup>th</sup>	3	7				
	6 <sup>th</sup>	7	4				
	7 <sup>th</sup>	3	2				
	Total	24	28				
Student Classroom Ratio (SCR):	52/5=10.4						
Pupil-Teacher Ratio (PTR):	Standard	Total	PTR = Studen	t/ Teacher			
	1 <sup>st</sup>	9	2.25				
	2 <sup>nd</sup>	4	1		1		
	3 <sup>rd</sup>	6	1.5				
	4 <sup>th</sup>	7	1.75		]		
	5 <sup>th</sup>	10	2.5				

	6 <sup>th</sup>	11	1.57	
	7 <sup>th</sup>	5	1.25	
Computers:	Four			
Other Observations	Ground 20m x 30m.			

# C.13. GUPS, Bolar West (Urdu), Ward No-58

Six subjects are taught by three teachers. The nali-kali approach of education is used for Standard 1<sup>st</sup> to 3<sup>rd</sup>.

Type of School:	Primary with Upper Primary				
Standards Covered:	1 <sup>st</sup> to 7 <sup>th</sup>				
Subjects Taught:	Kannada, Engli	sh, Hindi,	Maths, Social St	udies, Science	
Total Number of Teachers in school:	3				
Total Number of Students in school:	25				
Boys Girls Ratio per standard:	Standard	Boys	Girls		
	1 <sup>st</sup>	1	1		
	2 <sup>nd</sup>	3	2		
	3 <sup>rd</sup>	3	2		
	4 <sup>th</sup>	3	1		
	5 <sup>th</sup>	0	4		
	6 <sup>th</sup>	1	2		
	7 <sup>th</sup>	1	1		
	Total	12	13		
Student Classroom Ratio (SCR):	25/5=5				
Pupil-Teacher Ratio (PTR):	Standard	Total	PTR = Studen	t/ Teacher	
	1 <sup>st</sup>	2	0.67		
	2 <sup>nd</sup>	5	1.67		
	3 <sup>rd</sup>	5	1.67		
	4 <sup>th</sup>	4	1.33		
	5 <sup>th</sup>	4	1.33		
	6 <sup>th</sup>	3	1		
	7 <sup>th</sup>	2	0.67		
Computers:	Three				
Other Observations	Ground 20m x	30m.			

## C.14. Government Higher Primary School, Car Street, Ward No-43

Type of School:	High School					
Standards Covered:	8 <sup>th</sup> to 10 <sup>th</sup>					
Subjects Taught:	Kannada, English, Hindi, Maths, Social Studies, Science, Drawing and Physical Education.					
Total Number of Teachers in school:	8					
Total Number of Students in school:	44					
Boys Girls Ratio per standard:	Standard	Girls				
	8 <sup>th</sup>	6				
	9 <sup>th</sup>	21				
	10 <sup>th</sup>	17				
	Total	44				
Student Classroom Ratio (SCR):	44/3=14.6					
Pupil-Teacher Ratio (PTR):	Standard	Total	PTR = Student/ Teacher			
	8 <sup>th</sup>	6	0.75			
	9 <sup>th</sup>	21	2.625			
	10 <sup>th</sup>	17	2.125			

Computers:	Basic Computer operations on how to use MICROSOFT Excel, WORD, PowerPoint is being taught.
Other Observations	Mid-day meal food is provided by ISCKON Foundation Akshay Patra. Drinking-Water is available. Volleyball and Kabbadi court is present in premises.

#### C.15. Government PU College Women, Car Street, Ward No-43

Type of School:	Govt PU Girls College			
Standards Covered:	11 <sup>th</sup> and 12 <sup>th</sup>			
Subjects Taught:	Kannada, English, History, Economics, Political Science, Sociology, Business Studies, Accountancy, Physics, Chemistry, Mathematics, Biology			
Total Number of Teachers in school:	11			
Total Number of Students in school:	226			
Boys Girls Ratio per standard:	Standard	Girls		
	11 <sup>th</sup>	124		
	12 <sup>th</sup>	102		
	Total	226		
Student Classroom Ratio (SCR):	226/4=56.5			
Pupil-Teacher Ratio (PTR):	Standard	Total	PTR = Student/ Teacher	
	11 <sup>th</sup>	124	11.27	
	12 <sup>th</sup>	102	9.27	
Computers:	<b>12<sup>th</sup></b> Not available fo	102 or Students	9.27	

#### Annexure D: Responses and Compliance to the Points Raised in the 15th ICT Technical Committee Meeting held on 20.03.19 under the Chairmanship of General Manager (Tech), KUIDFC for the DPR review of eSmart School Project under Mangaluru Smart City Limited

Sr. no.	Suggestion by TC	Compliance
a.	Obtain a confirmation letter from DSERT for having vetted list of schools proposed for ICT development in this project to avoid duplication of project. The letter is to be annexed in the Final DPR.	Letter to be sent to DSERT emailed by PMC to MSCL on April 04, 2019 and MSCL to DSERT on April 10, 2019.
b.	The Furniture requirement for a dedicated Smart classroom may be included in the present proposal as separate line items through proper quotes with detailed Technical specifications.	Complied (DPR Updated)
c.	Digital content will be, provided by DSERT. Any new content is to be approved by DSERT for its curriculum requirement for the targeted classes.	Letter to be sent to DSERT emailed by PMC to MSCL on April 04, 2019 and MSCL to DSERT on April 10, 2019.
d.	When defining component specifications in the DPR, ensure that it is vendor-agnostic by avoiding specific brand names.	Complied (DPR Updated)
e.	Verify with EDUSAT, for the content available, as a free download or on license mode for streaming at schools. The details to be furnished in the DPR.	Letter to be sent to DSERT emailed by PMC to MSCL on April 04, 2019 and MSCL to DSERT on April 10, 2019.
f.	Adopt open source software/OS.	Complied (DPR Updated)
g.	The proposed ' 'all in one device" is reported to be capable of projecting on any hard surface. Hence the provision for projector screen to be revisited for its requirement and justified. In case of requirement, the detailed technical specification for the same may be included in the line item of the BOQ.	Complied (DPR Updated)
h.	Manpower to be properly assessed and indicated as line items in the DPR with proper justification.	Complied (DPR Updated)
i.	The bandwidth requirement for each classroom/school to be ascertained. Rates for the same to be collected from local vendor/ISPs like BSNL etc. and included in the DPR.	Complied (DPR Updated)
j.	As CCTV surveillance is out of the scope of this project, exclude the items from this project and the same may be considered as a separate project with the approval of the MSCL board.	Complied (DPR Updated)
k.	School wise matrix, with quantification of ICT components and other relevant details to be tabulated and appended to the DPR.	Based on student strength of each school, three types of solutions were proposed. School wise BoQ is incorporated in DPR.
I.	Capex & Opex components to be determined separately and year- wise opex shall be clearly documented as line items.	Complied (DPR Updated)
m.	Minimum Replacement cost Of vulnerable devices/components not covered under warranty/guarantee to be included in the O&M cost. The Warranty/guarantee quotes of all components to be studied and estimates shall be reworked.	Complied (DPR Updated)
n.	As the completion of infrastructure repairs/developments in all schools is a pre-requisite for the installation of ICT components, MSCL shall match the timeline of "Implementation of E-smart schools- infrastructure development in all government schools — Package 1" and the current smart class room-ICT project. The tendering of the ICT project is to be properly decided, to ensure delivery of components at the right time, for optimum	To be taken up in the tendering process in concurrence with MSCL.

Sr. no.	Suggestion by TC	Compliance
	warranty/guarantee period.	

#### Annexure E: Letter Sent to DSERT by MSCL on 10-April-2019



Training, Mangalore				
Taluk Name Nam	New Oran	Materia	al Supplied	ICT Solution Proposed under eSmart School
	Name Of School	Laptop	LCD Projector	Project of Mangaluru Smart City
Mangalore North	DKZP Govt. Pre- University College (Women's), Car Street	No	No	80-Netbooks 4-All-in-One Devices
Mangalore North	DKZP Govt. Pre- University College, Balmatta	No	No	4-Carts for All-in-One Device 4-UPSes For Power Back up of Large Screen Displa
Mangalore South	DKZP Govt. Practicing High School, Mangalore	No	No	20-Netbooks
langalore outh	DKZP Govt. High School, Hoigebazar	No	No	1- Access Point Cum Wireless Routers
langalore lorth	DKZP Govt. High School, Bunder (Urdu)	Yes	Yes	1-UPSes For Power Back up of Large Screen Display 10-School Renches

MSCL request your guidance and concurrence in the eSmart School Project of Mangaluru Smart City to make it a success story that can be extended for all the schools in the city.

Thanking you,

Yours sincerly

Managing Director B Mangaluru Smart city Limited

School Category	Government Schools in ABD area under eSmart School project of Mangaluru Smart City	No of Schools
Primary Schools	<ol> <li>GUPS, Basthigarden, Ward No-41</li> <li>GUPS, Neereshwalya, Ward No-45</li> <li>GLPS, Hoigebazar, Ward No-57</li> </ol>	3
Primary and Middle Schools	<ol> <li>GUPS, Pandeshwara, Ward No-46</li> <li>GUPS, Bunder (Urdu), Ward No-44</li> <li>Primary School, Jyothi Circle, Balmatta, Ward No-40</li> <li>GUPS, Bolar, Ward No-58</li> <li>GUPS, Bolar West (Urdu), Ward No-58</li> </ol>	5
High School	<ol> <li>GHS, Hoigebazar, Ward No-57</li> <li>Government Practicing HS, Mangaluru, Ward No-46</li> <li>Secondary School Jyothi Circle, Balmatta, Ward No-40</li> <li>GHS, Bunder (Urdu), Ward No-44</li> <li>Govt High School Car Street Ward No-43</li> </ol>	5
PU College	<ol> <li>GPUC, Balmatta, Ward No-40</li> <li>Govt PU College Women Car Street, Ward No-43</li> </ol>	2

Autor.

I.N- 308

#### Annexure F: Response from DSERT to MSCL on 22-May-2019

No:Dpi/DSE	معدلی معدر Government Of kanataka Covernment Of kanataka DEPARTMENT OF STATE EDUCATIONAL RESEARCH AND TRAININ No 4, 100 FT RING ROAD, BANASHANKARI 3 <sup>PD</sup> STAGE BENGALURU - 560 065 Ermail: dpi.dsert.ka@nic.in Website: http://dsert.kar.nic.in RT/e-con/@30/113/2018-19	NG. Phone - 680 26980 100 Pax - 680 26422377 Date:22-05-20	19

The Managing Director Mangaluru Smart City Limited M.G. Road Lalbagh Mangaluru- 575003

Sir,

Sub: E- Smart School Project REG

# Ref: Your office letter no. MSCL/ TECH/04/ 2019-20/35

The letter under reference is examined. This is to confirm that there is no duplication of resources in the schools referred to.

Dsert has developed, curated and localized some e-content and is made available on DIKSHA platform. Any teacher can access them, and use it for classroom transaction. The content can also be accessed through Web site- dsert.kar.nic.in, http/kasp/learning\_material.asp under learning material and also in Diksha.gov.in/explore. The resources are available under CC By S.A 0.4 ( Creative Commons Share Alike)

There are certain procedures to upload the content developed by teachers. To have a deeper understanding of the same, the DIET principal may be contacted.

The EDUSAT program is available on specified day and at specified time and can be obtained by installing a dish antenna.

DSERT assures its support and concurrence for the e-smart school project. Any further assistance can be obtained by contacting principal DIET Manguluru. Ph No:9448999366.

Thanking you

Yours faithfully

milet DIRECTOR DSERT BANGALORE

## Annexure G: Responses and Compliance to the Points Raised in the 17th ICT Technical Committee Meeting held on 17.05.19 under the Chairmanship of General Manager (Tech), KUIDFC for the DPR review of eSmart School Project under Mangaluru Smart City Limited

Suggestion by TC on 17-May-2019	Compliance
Reply from DSERT for vetting of list of schools proposed needs to be	Refer Annexure F
obtained.	
There is no requirement for developing new content. Content needs to be	
from DSERT.	-
Resource person management and strategy for systematic implementation	Refer section 4.17 of the DPR
of the project needs to be elaborated in the DPR	regarding the work plan. The
	cost of manpower is calculated
	based on the quotation present
	in Annexure I.
Place the current project on-hold until Package 1- infrastructure	-
development is nearing completion. It was also suggested to wait until the	
technical and financial evaluations of Smart School projects tendered by	
other Smart Cities are completed to evaluate the response and make	
changes in the proposal, if required, before tendering the project.	

#### Annexure H: Quotation from Local ISP (Deenet Internet Services Pvt Ltd.)/RailTail/BSNL



A V <avani1985@gmail.com>

# Quotations required for Mangaluru Smart City internet connectivity for government schools

2 messages

mahesh@deenetservices.net <mahesh@deenetservices.net> Fri, Nov 15, 2019 at 4:11 PM To: avani1885@gmail.com

Cc: info@deenetservices.net, Deenet Services Pvt Ltd <sujith@deenetservices.net>, deekshith@deenetservices.net, deenetservices@gmail.com

Hello,

Greetings from DeeNet,

Thank you for giving us the opportunity to serve you . We appreciate your business and the confidence you have placed in us. Here I am sharing suitable plans and its cost,

Particular	MONTHLY COST	YEARLY COST
8 MBPS	999	11988
10 MBPS	1299	15588

18 % GST applicable on all plans

Installation charges is Rs.3000 per each site

#### Regards,

Mahesh Kumar IT Support Team.



#### Mobile:8660352887

------ Original Message ------Subject: Re: Quotations required for Mangaluru Smart City internet connectivity for government schools Date: Friday, November 15, 2019 12:07 IST From: A V <avani1985@gmail.com> To: info@deenetservices.net References:

As discussed, please find the requirements from MSCL and list of locations where connectivity needs to be established.

GUPS, Basthigarden, Ward No-41 GUPS, Neereshwalya, Ward No-45 GLPS, Hoigebazar, Ward No-57 GUPS, Pandeshwara, Ward No-46

BSNL: http://karnataka.bsnl.co.in/broadband/FTTH%20Plans\_SSA%20specific.pdf.

RailTail RailWire : https://www.railwire.co.in/tarrifs-and-plans.php
Annexure I.1: Quotation from Vendor for All in one Device

# SCHOLNET

Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com

(CIN U80220MH1997PLC112535)

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject - Quotation for All in One Device with Educational Content

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "All in one device with education content pre loaded" for your kind consideration.

S. No.	Solution Name	Technical Specification	A/U	Nos	Price per unit (without Taxes)
1.	All in one device with education conten t pre loaded	<ul> <li>Integrated Teaching Learning Device</li> <li>Intel i3 Processor,</li> <li>1 TB HDD,</li> <li>4 GB RAM,</li> <li>3000 Lumens projector with 18000:1 contrast ratio,</li> <li>DVD Rom Drive,</li> <li>30W speakers,</li> <li>OpenSource OS,</li> <li>Interactivity with Stylus,</li> <li>Strolley Bag.</li> <li>UL Certificate for All in One Device (Compulsory)</li> <li>Multimedia Content in Kannada compliant to Karnataka State Board Syllabus with inputs from Department of Primary &amp; Secondary Education / Karnataka State Board / DSERT for provisioning of approved content for the classes envisaged by the school authority,</li> <li>digitized English learning solution mapped with state board syllabus</li> </ul>	Nos	1	1,94,000/-

#### **Commercial Terms and Condition**

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price
- Warranty: 1 years from date of installation and commissioning
- Project Management and operation cost would be 10% per year of above quoted value.

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

For Schoolnet India Limited

C

Deepak Kumar Singh Pre-Sales Dept (M) +91 9654774915 (e) deepakkumar.singh@schoolnetindia.com

Annexure I.2: Quotation from Vendor for Charging Cart

# SCHOLNET

Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com (CIN U80220MH1997PLC112535)

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject - Quotation for Charging Cart for Netbooks

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "Charging Cart for Netbook" for your kind consideration.

S N	. Solu o.	tion Name	Technical Specification	A/U	Nos	Price per unit (without Taxes)
1	. for	urging Cart r Netbook	<ul> <li>Lockable Netbook Cart with in-built storage &amp; charging points –</li> <li>Body: Charging Cart body should be made up of galvanic powder coated with proper chemical treatment from inside and outside.</li> <li>Security: The main door should have lock and key facility.</li> <li>Handle: One handle to pull/ move cart easily from one place to another.</li> <li>Movable Charging Cart with mobile facility by adding heavy duty casters 360 degree movement.</li> <li>Air Ventilation: Cart should have air ventilation from three sides including main doors.</li> <li>Switch and socket: Each and every Netbook should have individual connectivity through charging adaptor to switch and socket of 5 amps or 6 amp.</li> <li>Capacity to charge the netbooks should be 20 units.</li> </ul>	Nos	1	42,000/-

#### **Commercial Terms and Condition**

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price
- Warranty: 1 years from date of installation and commissioning
- Project Management and operation cost would be 10% per year of above quoted value.

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

For Schoolnet India Limited

C

Deepak Kumar Singh Pre-Sales Dept (M) +91 9654774915 (e) deepakkumar.singh@schoolnetindia.com

Annexure I.3: Quotation from Vendor for NetBook and Management Console

# SCHOLNET

Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com

(CIN U80220MH1997PLC112535)

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject – Quotation for Student Devices: Netbook and Chrome Management Console

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "Netbook and Chrome Management Console" for your kind consideration.

S. No.	Solution Name	Technical Specification	A/U	Nos	Price per unit (without Taxes)
1.	Netbook	<ul> <li>Netbook -</li> <li>CPU- Dual Core or higher,</li> <li>Chipset – Intel/AMD,</li> <li>Hard Disk- 32 GB eMMC or higher</li> <li>RAM -4 GB DDR 3 or higher,</li> <li>Screen Size-11.6 " or higher,</li> <li>Screen Resolution-1366 x 768 or higher,</li> <li>Connectivity-Wi-Fi,</li> <li>Operating System- Chrome.</li> </ul>	Nos	1	24,980/-
2.	Chrome Management Console for Netbook	<ul> <li>Google Chrome Management Console License(CMC) –</li> <li>Web-Based interface, Lock Devices, Push apps and extensions, Enforce policies, Administer tests at scale and features required for management of devices &amp; learning outcomes.</li> <li>Licence on perpetual basis</li> <li>(OEM authorization to bidder/partner for CMC to be provided)</li> </ul>	Nos	1	2,500/-
		Total			27,480/-

### **Commercial Terms and Condition**

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price
- Warranty: 1 years from date of installation and commissioning
- Project Management and operation cost would be 10% per year of above quoted value.

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

For Schoolnet India Limited

MIC INC Deepak Kumar Singh

(M) +91 9654774915 (e) deepakkumar.singh@schoolnetindia.com

#### Annexure I.4: Quotation from Vendor for Trolley

# SCHOOLNET

Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject - Quotation for Trolley for All in One Device

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "Trolley for All in One Device" for your kind consideration.

S. No.	Solution Name	Technical Specification	A/U	Nos	Price per unit (without Taxes)
1.	Trolley for All in One Device	<ul> <li>Movable Trolley for All in One device.</li> <li>Separate provisions All in One device</li> <li>Provision to keep Key board and Mouse</li> </ul>	Nos	1	10,000/-

**Commercial Terms and Condition** 

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price
- Warranty: 1 years from date of installation and commissioning
- Project Management and operation cost would be 10% per year of above quoted value.

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

#### For Schoolnet India Limited



Deepak Kumar Singh Pre-Sales Dept (M) +91 9654774915 (e) deepakkumar.singh@schoolnetindia.com

42C

#### Annexure I.5: Quotation from Vendor for Wi-Fi Dongle

# SCHOOLNET

## Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject – Quotation for Wifi Dongle

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "Wifi Dongle" for your kind consideration.

S. No.	Solution Name	Technical Specification	A/U	Nos	Price per unit (without Taxes)
1.	Wifi Dongle	<ul> <li>Sleek compact design to be connected through computer's USB port</li> </ul>	Nos	1	850/-

**Commercial Terms and Condition** 

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price
- Warranty: 1 years from date of installation and commissioning
- Project Management and operation cost would be 10% per year of above quoted value.

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

For Schoolnet India Limited



Deepak Kumar Singh Pre-Sales Dept (M) +91 9654774915 (e) deepakkumar.singh@schoolnetindia.com

#### Annexure I.6: Quotation from Vendor for UPS

# SCHOOLNET

Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject - Quotation for 1 KVA UPS

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "UPS" for your kind consideration.

S. No.	Solution Name	Technical Specification	A/U	Nos	Price per unit (without Taxes)
1.	1 KVA of UPS with 30 minutes power backup	<ol> <li>KVA of UPS with 30 minutes power backup</li> <li>Capacity - 1000VA/600W</li> <li>Input voltage - 230V AC, 140 – 300VA, 50HZ</li> <li>Output - 230V +/- 10 %, 50 Hz +/- 1Hz, Simulated Sinewave</li> <li>Battery - Battery Voltage - 12V DC, Floating Charging Voltage - 13.7 VDC +/- 2.0VDC, Maximum Charge Current- 5A/10A/15A/20A (Adjustable from Manufacturer)</li> <li>Humidity - 0 to 95% Relative Humidity</li> </ol>	Nos	1	20,000/-

**Commercial Terms and Condition** 

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price
- · Warranty: 1 years from date of installation and commissioning
- Project Management and operation cost would be 10% per year of above quoted value.

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

For Schoolnet India Limited

INC

Deepak Kumar Singh Pre-Sales Dept (M) +91 9654774915 (e) deepakkumar.singh@schoolnetindia.com

#### Annexure I.7: Quotation from Vendor for Router/Wireless Access Point



Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject - Quotation for Wireless Router

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "Wireless Router" for your kind consideration.

S. No.	Solution Name	Technical Specification	A/U	Nos	Price per unit (without Taxes)
1.	Wireless Router	<ul> <li>Wireless router which has both functionalities of a router and a access point in a single unit</li> <li>Devices Interfaces: IEEE 802.11 ac/n/g/b/a wireless LAN, 10/100/1000 Gigabit WAN port</li> <li>Data Signal rate: 5 GHz, 1.2 Gbps, should able to support 2.4 GHz</li> </ul>	Nos	1	20,000/-

#### **Commercial Terms and Condition**

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price
- Warranty: 1 years from date of installation and commissioning
- Project Management and operation cost would be 10% per year of above quoted value.

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

For Schoolnet India Limited

Deepak Kumar Singh Pre-Sales Dept (M) +91 9654774915 (e) deepakkumar.singh@schoolnetindia.com



Annexure I.8: Quotation from Vendor for Bench

# SCHOOLNET

Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com (CIN U80220MH1997PLC112535)

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject - Quotation for Student Bench

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "Student bench" for your kind consideration.

S. No.	Solution Name	Technical Specification	A/U	Nos	Price per unit (without Taxes)
1.	Student Bench	<ul> <li>Two seater</li> <li>Two seater desk and bench in single arrangement</li> <li>Particle board one side postforming top, seat &amp; back</li> <li>Powder coated sheet metal pipe frame</li> <li>Top/bench size- 1007 x 458 mm</li> </ul>	Nos	1	9500/-

### **Commercial Terms and Condition**

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price
- Warranty: 1 years from date of installation and commissioning
- Project Management and operation cost would be 10% per year of above quoted value.

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

For Schoolnet India Limited

S IN/

Deepak Kumar Singh Pre-Sales Dept (M) +91 9654774915 (e) deepakkumar.singh@schoolnetindia.com

#### Annexure I.9: Quotation from Vendor for Manpower

# SCHOOLNET

#### Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject - Quotation for Manpower (IT Specialist)

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "Manpower" for your kind consideration.

S.	Profile	Experience	Nos	Cost per year
<b>No.</b>	Manpower (IT Specialist)	<ul> <li>Educational Qualification – MCA / Bachelor degree in Engineering/Computer Scince/BCA or equivalent</li> <li>Previous Experience - minimum 2 years' experience in IT/ICT/IoT sector</li> </ul>	1	3,25,000/-

**Commercial Terms and Condition** 

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price
- Warranty: 1 years from date of installation and commissioning
- Project Management and operation cost would be 10% per year of above quoted value.

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

For Schoolnet India Limited

Deepak Kumar Singh Pre-Sales Dept (M) +91 9654774915 (e) deepakkumar.singh@schoolnetindia.com

Annexure I.10: Quotation from Vendor for Teacher Training

# SCHOOLNET

Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com (CIN U80220MH1997PLC112535)

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject – Quotation for Teacher's Training

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "Teacher training" for your kind consideration.

S.	Profile	Experience	Nos	Cost per teacher
1.	Teacher's Training Program	<ul> <li>Teachers Training 2 Days (To be conducted twice in a year) for batch size of 10 teachers</li> <li>Building Digital Literacy in Teaching</li> <li>Introduction to educational padegagogy and developing cross-curricular understanding byusing ICT across the curriculum.</li> <li>Bridging the gaps between traditional and modern teaching practices by integrating technology into teaching-learningspectrum.</li> <li>Deepening Student Understandingby Using Interactive Multimedia Content, Science Experiments and Science Videosto improve learning.</li> <li>Classroom Management Skills</li> </ul>	1	850/-

**Commercial Terms and Condition** 

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

For Schoolnet India Limited

TINO

Deepak Kumar Singh Pre-Sales Dept (M) +91 9654774915 (e) deepakkumar.singh@schoolnetindia.com

#### Annexure I.11: Quotation from Vendor for Electrical Wiring

## SCHOOLNET

Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject – Quotation for Site Preparation, Electrical Wiring and Earthing

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "Electrical wiring and Earthing " for your kind consideration.

S. No.	Solution	A/U	Nos	Price per Classroom
1.	<ul><li>Electrical Wiring for Classroom</li><li>Connection of UPS and all in One device</li></ul>	Nos	1	6,000/-
2.	Electrical Wiring for Computer lab • Connection of Chrome Cart and All in Device		1	8,000/-
3.	Earthing	Nos	1	9000/-

### **Commercial Terms and Condition**

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price
- Project Management and operation cost would be 10% per year of above quoted value.

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

For Schoolnet India Limited Deepak Kumar Singh Pre-Sales Dept (M) +91 9654774915

(e) deepakkumar.singh@schoolnetindia.com

#### Annexure I.12: Quotation from Vendor for Painting

# SCHOLNET

Schoolnet India Limited (formerly IL&FS Education & Technology Services Limited)

NTBCL Building Toll Plaza, DND Flyway NOIDA - 201 301 Uttar Pradesh India

T +91 120 2459 200 F +91 120 2459 201 W www.ilfseducation.com

Date: 15-Nov-19

To, The M.D. Mangalore Smart City Limited Mangalore, Karnataka

Subject - Quotation for Interior Work and Painting

Dear Sir

Greetings from Schoolnet India Limited

We, Schoolnet India Limited (formerly IL&FS Education and Technology Services Limited), incorporated in 1997, are India's leading social infrastructure development company which focus on creating scalable solutions using technology as a key driver. Through our work in Education, Skills Development and Cluster Development projects/initiatives, we are impacting more than 15 Mn people across India, Africa and South Asia and Middle East.

We are pleased to submit our financial proposal for "Interior work and painitng" for your kind consideration.

S. No.	Solution Name	Technical Specification	A/U	Nos	Price per Classroom
1.	Interior work	<ul> <li>Assuming classroom size 400 Sqft</li> <li>Paining of classroom walls</li> <li>Decorating classroom with poster provided by Google</li> </ul>	Nos	1	20,000/-

#### **Commercial Terms and Condition**

- Above quoted prices are exclusive of taxes and duties
- GST @ 18% would be charged extra on above mentioned price
- Project Management and operation cost would be 10% per year of above quoted value.

We sincerely hope the above is in line. In case of further clarification please contact under signed.

Thanking you and looking forward to serve your esteemed organization.

For Schoolnet India Limited



Deepak Kumar Singh Pre-Sales Dept (M) +91 9654774915 (e) deepakkumar.singh@schoolnetindia.com