# PROJECT MANAGEMENT CONSULTANCY FOR IMPLEMENTATION OF SMART CITY MISSION PROJECTS FOR MANGALURU CITY

**DETAILED PROJECT REPORT -**

# IMPLEMENTATION OF SKILL DEVELOPMENT AND SAFETY TRAINING CENTRE





The purpose of the Detailed Project Report is to provide details of various considerations made towards the elements proposed for the project as mentioned in the title above. It aims to give a basic design idea to all the stakeholders before proceeding for final design and estimates.



#### **Issue and Revision Record**

Revision	Date	Originator	Checker	Approver	Description	Standard
0	14/01/2018	WTESL/LBI/ CDAC	NELSON PIAS	URVI BHATT/ KAVITA WAKADE	Detailed Project Report	0.1
1	31/01/2018	WTSEL/LBI/CDAC	NELSON PIAS	URVI BHATT/ KAVITA WAKADE	UPDATION IN FUND FLOW	0.2

This document is issued for the party which commissioned it and for specific purposes connected with the above-captioned project only. It should not be relied upon by any other party or used for any other purpose.

We accept no responsibility for the consequences of this document being relied upon by any other party, or being used for any other purpose, or containing any error or omission which is due to an error or omission in data supplied to us by other parties.

This document contains confidential information and proprietary intellectual property. It should not be shown to other parties without consent from us and from the party which commissioned it.



## **Contents**

Issue an	d Revision Record	i
Content	s ii	
List of Fi	igures	iv
List of Ta	ables	iv
Abbrevi	ations	v
List of R	eference Codes, Standards, and Guidelines	vi
1.	Executive Summary	8
2.	Introduction	9
2.1.	Background	9
2.2.	Objective of the Report	12
2.3.	Structure of the Report	12
3.	Project Rationale	13
3.1.	Need for the Intervention	13
3.2.	Project Vision, Goal and Smart Objectives	13
3.3.1	Project Vision	13
3.3.2	Goal of the Project	14
3.3.3	List of Sectors Identified by Six Government Institutions	14
3.3.4	Stakeholder's Analysis	15
3.3.4.1	Project Management Consultant	15
3.3.4.2	Mangaluru Smart City Limited	15
3.3.4.3	Government Institutions with Expression of Interest	15
3.3.5	Targeted Beneficiaries	15
3.3.	Expected Outcomes and Benefits of the Project	16
4.	Requirements Gathering from Government Institutions	17
4.1.	Current Scenario	17
4.1.1.	Karnataka German Technical Training Institute (KGTTI)	17
4.1.2.	Government Industrial Training Institute Men	18
4.1.3.	Government ITI Women	20

# APPOINTMENT OF PROJECT MANAGEMENT CONSULTANTS FOR IMPLEMENTATION OF SMART CITY MISSION PROJECTS IN MANGALURU CITY



#### DETAILED PROJECT REPORT - IMPLEMENTATION OF SKILL DEVELOPMENT AND SAFETY TRAINING CENTRE

Annexure	e – I: Minutes of Meetings with Stake Holders	. 45
6.	Common Norms for Skill Development Schemes	. 40
5.2.3.1.	Assumptions	32
5.2.3.	Fund Release by MSCL to All 6 Government Institutes	31
5.2.2.	Process Flow for Skill Development and Safety Training Centre of Mangaluru Smart City	29
5.2.1.	Present Scenario of Funding for Government Polytechnic Colleges across India .	27
5.2.	Estimated Cost for the Project	27
5.1.	Funding as per SCP	26
5.	Project Costs and Financing	. 26
4.2.	Support and Approvals	25
4.1.6.	Government Polytechnic for Women (WPT)	25
4.1.5.	Karnataka (Govt.) Polytechnic (KPT)	24
4.1.4.	Government Tool Room and Training Centre (GTTC)	23



# **List of Figures**

Figure 1: Budget for Skill Development
Figure 2 : Funding Allocated to KPT and WPT through CASD27
Figure 3 : Funding Allocated to KPT and WPT through CDTP
Figure 4. Overall Process Flow for Skill Development Centre Project of MSCL29
Figure 5. Process Flow for Fund Release by MSCL30
List of Tables
Table 1: Fund Release by MSCL to All 6 Government Institutes
Table 2 : KGTTI Targets for Trainings in Skill Development Centre Project of MSCL35
Table 3 : Govt ITI men Targets for Trainings in Skill Development Centre Project of MSCL $\dots$ 36
Table 4 : Govt ITI Women Targets for Trainings in Skill Development Centre Project of MSCL
37
Table 5: KPT Targets for Trainings in Skill Development Centre Project of MSCL37
Table 6: WPT Targets for Trainings in Skill Development Centre Project of MSCL38
Table 7: GTTC Targets for Trainings in Skill Development Centre Project of MSCL39



# **Abbreviations**

ABD	Area Based Development
CSCM	Centrally Sponsored Centrally Managed
CSSD	Central Sterile Supply Department
CTS	Craftsmen Training Scheme
DGFASLI	Directorate General, Factory Advice and Labour Institutes
DGT	Directorate General of Training
MCC	Mangaluru City Corporation
MES	Modular Employable Skills
MSME	Micro, Small & Medium Enterprises
NCVT	National Council for Vocational Training
NSDA	National Skill Development Authority
NSDC	National Skill Development Corporation
NSQF	National Skills Qualification Framework
NSQF	National Skill Qualification Committee
OT	Operation Theatre
PMC	Project Management Consultant
PMKVY	Pradhan Mantri Kaushal Vikas Yojana
SAR	Self Audit Report
SCP	Smart City Proposal
SDIS	Skill Development Initiative Scheme
SDLD	Skill Development Entrepreneurship and Livelihood Department
SPV	Special Purpose Vehicle
SSC	Sector Skill Council
TC	Training Centre
TP	Training Provider
VTP's	Vocational Training Providers



## List of Reference Codes, Standards, and Guidelines

The following documents have been referred in preparing the document:

Common Norms under Gazette of India for Ministry of Skill Development and Entrepreneurship

- http://www.skilldevelopment.gov.in/assets/images/Notification/Common%20Norms%2
   0Notification.pdf
- 2. http://www.skilldevelopment.gov.in/assets/images/Notification/common%20norms-guidelines.pdf
- 3. http://www.skilldevelopment.gov.in/assets/images/Notification/1st%20modification%2 0to%20common%20norms.pdf
- 4. http://www.skilldevelopment.gov.in/assets/images/Notification/common%20norms.pdf
- 5. http://www.skilldevelopment.gov.in/assets/images/Notification/28.02.2017%20Commo n%20Norms%20Amendment%20Notification.pdf

Circular related to Centrally Sponsored State Managed (CSSM) component of Pradhan Mantri Kaushal Vikas Yojna PMKVY(2016- 2020)

- 6. http://www.skilldevelopment.gov.in/assets/images/pmkvy/Circular%20for%20State%20 and%20UTs.pdf
- 7. http://www.skilldevelopment.gov.in/assets/images/Sanction/Karnataka\_CSSM(2016-18)\_31.03.2017.pdf

Operation Manual for Centrally Sponsored State Managed (CSSM) component for Pradhan Mantri Kaushal Vikas Yojna PMKVY (2016-2020)

- 8. http://www.skilldevelopment.gov.in/assets/images/pmkvy/Operations%20Manual%20f or%20PMKVY%20(2016-20)%20-%20Centrally%20Sponsored%20State%20Managed%20Component.pdf
- 9. http://www.skilldevelopment.gov.in/assets/images/pmkvy/Operation%20Manual.pdf

**Guidelines for State Engagement under Pradhan Mantri Kaushal Vikas Yojna PMKVY (2016-2020)** 

- 10. http://www.skilldevelopment.gov.in/assets/images/pmkvy/State%20engagement%20gu idelines%20-%20PMKVY.pdf
- 11. http://www.skilldevelopment.gov.in/assets/images/pmkvy/corrigendum.pdf

**Guidelines - Pradhan Mantri Kaushal Vikas Yojna PMKVY (2016-2020)** 

12. <a href="http://www.skilldevelopment.gov.in/assets/images/pmkvy/PMKVY%20Guidelines%20(2 016-2020).pdf">http://www.skilldevelopment.gov.in/assets/images/pmkvy/PMKVY%20Guidelines%20(2 016-2020).pdf</a>



#### **Guidelines - Pradhan Mantri Kaushal Kendra (PMKK)**

13. https://www.nsdcindia.org/New/sites/default/files/files/PMKK-BRANDING-GUIDELINE 2nd-Dec-2016.pdf

DETAILED PROJECT REPORT - IMPLEMENTATION OF SKILL DEVELOPMENT AND SAFETY TRAINING CENTRE

- 14. https://www.nsdcindia.org/New/sites/default/files/files/Hub\_Spoke\_Guidelines.pdf
- 15. https://www.nsdcindia.org/New/sites/default/files/files/PMKK-Guidelines-December-2017.pdf
- 16. https://www.nsdcindia.org/New/sites/default/files/files/PMKK-Disbursement-and-Operational-Guidelines.pdf
- 17. https://www.nsdcindia.org/New/sites/default/files/files/RFP-for-setting-up-of-PMKK-Updated-on-7th-Dec-2017.pdf

#### Circulars Related to Earlier Fund Allocation by Ministry of Human Resource **Development**

- 18. http://mhrd.gov.in/technical-education-19
- 19. http://www.skilldevelopment.gov.in/polytechnics.html
- 20. http://mhrd.gov.in/technical-education-25
- 21. http://mhrd.gov.in/sites/upload files/mhrd/files/upload document/status upgradation 31032017.pdf
- 22. http://mhrd.gov.in/technical-education-23
- 23. <a href="http://mhrd.gov.in/sites/upload-files/mhrd/files/upload-document/CDTP-2016-17.pdf">http://mhrd.gov.in/sites/upload-files/mhrd/files/upload-document/CDTP-2016-17.pdf</a>
- 24. http://mhrd.gov.in/sites/upload files/mhrd/files/upload document/CDTPGuidelines.pd

#### **List of MES Courses**

- 25. https://sdis.gov.in/SDI/frmViewSectorsCourses.aspx
- 26. https://sdis.gov.in/SDI/Scheme\_Guidelines.aspx under list of MES courses- 629- updated

Syllabus and Tools & Equipments Required for Conducting MES Courses **Shortlisted by Institutes Identified by MSCL** 

27. https://sdis.gov.in/SDI/frmSyllabus.aspx



# 1. Executive Summary

Quality in vocational training has been chosen as one of the focus area under overall mission of National Well Being. Aligning with this government objective, one of the projects under Mangaluru Smart City is, "Skill Development Centre and Safety Training Centre".

Ministry of Labour and Employment undertook development of a new strategic framework for skill development for early school leavers and existing workers, especially in the un-organized sector in close consultation with industry, micro enterprises in the unorganized sector, State Governments, experts and academia which were essential considering their educational, social and economic background. The goal of Skill Development Mission of India is not just to create skills, but develop inclusivity, erasing divides between male/female, urban/rural, etc., in the skills marketplace, and develop a system which will dynamically adjust with the needs of the economy over time.

Industry is vocal about the skill gap in the workforce, and the lack of a system to produce 'job ready' candidates. Big Organizations have full-fledged internal 'universities' to convert raw workers into productive professionals. But the money spent by industry for making the workforce into skilled labours is not afforded by many companies. On the other hand, those without 'job ready' skills or those with the skills but without the tools, are not reaping the benefit of India's growth.

Modular Employable Skills (MES) under Skill Development Initiative Scheme (SDIS) was conceptualized with the main objective to provide employable skills to school leavers, existing workers, ITI graduates, etc. Existing skills of the persons can also be tested and certified under this scheme. Priority will be given to covering those above the age of 14 years who have been or withdrawn as child labour to enable them to learn employable skills in order to get gainful employment.



#### 2. Introduction

#### 2.1. Background

Under the smart city project the diploma / certificate courses from the perspective of development of employable skills as well as for safety training can be provided in the skills required for the maintenance and sustenance of 64 Mangaluru Smart City Projects. MES course list is aligned with the skill set required by the remaining 64 smart city projects. Smart City Projects to be implemented operationalised and maintained ideally in self-sustaining mode under the Smart City Initiative.

Smart City Component ID	Smart City Component Name	Skill Component	
_	ABD		
	Identity & Culture		
1.	Retrofit Car Street and Sri Venkatramana Temple as Religious Zone		
2. Community Level Facilities along with International Swimming Pool			
	Economy & Employment		
3.	Retrofit of Fish Market	_	
4.	Redevelopment of Central Market		
5.	Redevelopment of Vacant Premises of DC Office into Hotel, Retail Shops and Specialty Restaurants	<ul><li>Construction (CON:28)</li></ul>	
6.	Redevelopment of Fisheries Harbor along with Fish Market & Ancillary Faculties.	Business & Commerce (BSC:42)	
7.	Retrofit of Old Port		
8.	Jetty Repair Facility & Warehouse	_	
9.	Retrofitting of 6 Tile Factories into Hotel Auditorium, Convention Centre, Museum, Marina with Retail and Specialty Restaurants		
Redevelopment of Brick Factory into Retail / Comm Development (Retail Shop, Small Office)			
11.	Redevelopment of Old Port as Riverfront Recreational Space		
	Health		
12.	Upgradation of Wenlock & Lady Goschen Hospital		
	Education		
13.	Skill Development and Safety Training Centre	Content Development	
14.	Implementation of e-Smart Schools in All Government Schools	and Web Design (Information & Communication Technology - ICT:16)	
	Open Spaces		
15.	Waterfront Marina Development	Construction	
16.	Development of Waterfront Gardens		



Smart City Component ID	Smart City Component Name	Skill Component	
17.	Development of Green Area along Connector Road (CON:28)		
	Housing • Busines		
18.	EWS Housing Commerce (B		
	Transport, Mobility & Walkability	Automotive Repair	
19.	Specialized Pedestrian Facilities along Certain Road Sections (AUR:1)		
20.	Retrofit of Bus Station		
21.	Widening of Roads		
22.	Development of MLCP with Retail Space near Hampankatta Junction		
23.	Upgradation of Roads with Footpaths		
24.	Development of MLCP along Connector Road		
25.	Provision of Roadside Plantation		
26.	Implementation of Smart Bus Shelters		
	TT Connectivity		
27	100% IT Connectivity	Network Assistant ((Information & Communication Technology - ICT:16)	
	Energy Source & Management		
28.	Solar and Recreational Island	Renewable Energy	
29.	Installation of Rooftop Solar on Government Buildings	(RNE: 9)	
	Water Source & Quality		
30.	100% Water Supply Coverage along with Residential Meters, Water Quality Monitoring and SCADA.	<ul> <li>Industrial Electrical (IEL:8)</li> <li>Fabrication (FAB:11)</li> <li>Plastic Processing (PLA:19)</li> </ul>	
31.	Implementation of Rain Water Harvesting in All Buildings having Area more than 1000 Sq. Ft.	Rain Water Harvesting (RWH:70)	
	Waste Water		
32.	100% Waste Water Coverage along with SCADA and Connecting the Waste Water to STP for Treatment and Reuse.	• Industrial Electrical (IEL:8)	
33.	100% Underground Drainage Network for ABD	<ul><li>Fabrication (FAB:11)</li><li>Plastic Processing (PLA:19)</li></ul>	
	Air Quality		
34.	Installation of Air Quality Monitoring Sensors and Connecting them to Command and Control Centre	Sensor Maintenance	
	Energy Efficiency		
35.	Conversion of All the Lighting in Government Buildings into LED	Renewable Energy	
36,	Conversion of All Street Lights into Solar LED	(RNE: 9)	
	Underground Wiring		
37.	IPDS Proposals	Electrical (ELE:7) Electronics (ELC:10)	



Smart City	Smart City Component Name	Skill Component
Component ID	·	
	Sanitation	
38	eToilets along Smart Bus Shelters	<ul> <li>Fabrication (FAB:11)</li> <li>Plastic Processing (PLA:19)</li> <li>Information &amp; Communication Technology - (ICT: 16)</li> </ul>
	Pan City	1
	One Touch Mangaluru	
39.	ICT and Disaster Safety Components.	<ul><li>Information &amp;</li></ul>
40.	Public Mobility App.	Communication
41.	Hardware & GPS Support.	Technology - (ICT:16)
42.	MCC - Citizen Interface APP.	<ul> <li>Hardware and IT         <ul> <li>Infrastructure</li> <li>Support</li> <li>Networking</li> <li>Support</li> </ul> </li> </ul>
	Smart Utility Management	
43.	Bus shelters with Wi-Fi & eToilets.	<ul><li>Construction (CON:28)</li></ul>
44.	Smart water meters for H/H (15mm).	• Industrial Electrical
45.	Smart water meter apartments (40mm) with Analyzer.	(IEL:8)
46.	Bulk water meters + SCADA for water distribution network.	• Electrical (ELE:7)
47.	Smart energy meters for LT (Res).	• Fabrication (FAB:11)
48.	Mechanized vehicles for SWM collection (8 W).	Plastic Processing
49.	Mechanized vehicles for SWM collection (4 W).	(PLA:19)
50.	Segregated smart bins for street level collection.	<ul> <li>Electronics (ELC:10)</li> </ul>
51.	Hand held readers for H/H meters.	
52.	Software for smart meters	• Electrical (ELE:7)
53.	Software for high bulk water meters.	• Renewable Energy
54.	LED Street Lights - Major Roads.	(RNE: 9)
55.	LED Street Lights - Minor Roads	• Electronics (ELC:10)
56.	LED Street Lights - Lanes	
57.	Command & Control Centre	<ul><li>Information &amp;</li></ul>
58.	CCTV System Fixed Zoom Telescopic Camera	Communication
59.	Hardware Support	Technology - (ICT:16)
60.	Networking & Cloud Support	O Hardware and IT
61.	CCTV for road surveillance (PTZ) with WP	Infrastructure
62.	CCTV for road surveillance (fixed tele) with WP	Support
63.	Control Room Hardware	Networking     Support
64.	Cabling & other hardware	Support <ul><li>Camera</li><li>Maintenance</li></ul>
65.	Patrolling Vehicles 4 W	
	1	1



## 2.2. Objective of the Report

The objective of this document is to address the rationale behind implementation of skill development and safety training centre under Mangaluru Smart City Project.

#### 2.3. Structure of the Report

The Detailed Project report is structured in the following sections. Section 3 discusses the project rationale.



# 3. Project Rationale

#### 3.1. Need for the Intervention

- Promoting lifelong learning, maintaining quality and relevance, according to changing requirement particularly of emerging knowledge economy.
- > Creating effective convergence between school education, various skill development efforts of government and between government and private Sector initiative.
- Capacity building of institutions for planning, quality assurance and involvement of stake holders.
- Increasing participation of stakeholders, mobilizing adequate investment for financing skill development, attaining sustainability by strengthening physical and intellectual resources.

#### 3.2. Project Vision, Goal and Smart Objectives

#### 3.3.1 Project Vision

The skill training is to be provided through the six government-managed Industrial Training Institutes (ITIs) which are:

Sr. No.	Name	Center Address
1.	Karnataka German Technical Training Institute(KGTTI)	2nd Floor Konchady Post, Airport Road, Near Sharabath Kate, Mangalore-575008
2.	Government ITI-529240000024, Kadri Hills	Kadri Hills, Mangalore-575004
3.	Govt. ITI (Women), Mangalore , Mangalore	Konchady Post, Airport Road, Near Sharabath Kate, Mangalore-575008
4.	Karnataka (Govt.) Polytechnic (KPT)	Kadri Hills, Mangalore-575004
5.	Government Tool Room Training Centre (GTTC)	Baikampady Industrial Area Mangalore -575011
6.	Government Women's Polytechnic (WPT)	Bondel, Mangalore -575008

The Smart City Skill Development and Safety Training Centre will be taken up by these six Government ITIs. The different courses aligned to provide the skilled staff for the maintenance of the smart city projects will be selected and owned by these six ITIs. The infrastructure set-up requirements to run these courses will be provided for through the Smart City Project funding.



Mangaluru has been listed as one of the Smart City under the Smart City Mission based on the projects proposed by MSCL. The short term courses in adherence to these projects then creates skilled workers required to make them self sustaining and also provides the assured internships for the students.

The courses running will be facilitated through the convergence of government skill development schemes such as Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Skill Development Initiative (SDI) Scheme based On "Modular Employable Skills (MES), Corporate Social Responsibility (CSR) Schemes etc.

#### 3.3.2 Goal of the Project

- Providing financial assistance to upgrade infrastructure of six government institutions for modern equipments and by replacement of obsolete equipments.
- Introduction of new courses aligned to MES course syllabus.
- Provide the state of art training facilities which will result in enhanced employment opportunities in the local industry as well as outside ventures.
- > Skills developed for the domains aligned with 64 smart city projects of Mangaluru smart city will bring a large number of job opportunities.
- > Definite placement on successful completion of the training programs.
- Standardized certification process and initiation of a process of creating a registry of skills.
- Increase productivity of the existing workforce and align the training and certification to the needs of the country.
- Approvals from the NCVT / SCVT if the particular skill development courses are newly designed to suit the requirements of the local industry.

#### 3.3.3 List of Sectors Identified by Six Government Institutions

26 Courses to be undertaken by six Govt ITI's (Govt. ITI +WPT+ KPT + Women's ITI + KGTTI + GTTC) under the following 9 Sectors:

- 1. Renewable Energy
- 2. Information And Communication Technology
- 3. Refrigeration & Air Conditioning
- 4. Fabrication
- 5. Electrical
- 6. Electronics
- 7. Automotive Repair
- 8. Production And Manufacturing
- 9. Business And Commerce



#### 3.3.4 Stakeholder's Analysis

#### 3.3.4.1 Project Management Consultant

- ➤ Identifying / Mapping of Smart City Project Requirements with Existing MES Course List.
- ldentification of Courses and Corresponding Government Training Centers which are interested in taking up the same.

#### 3.3.4.2 Mangaluru Smart City Limited

- > Set up the required infrastructure for the centre in the respective ITIs using the smart city funding contribution
- > Set up a Monitoring Committee to Monitor the Performance of the Centres.

#### 3.3.4.3 Government Institutions with Expression of Interest

- Finalize the list of courses to be offered under Smart City Skill Development and Safety Training respectively.
- Get the courses if designed new, to be certified by NCVT / SCVT.
- Plan and Execute the Academic Calendar for the Selected Courses.

#### 3.3.5 Targeted Beneficiaries

- Offering Skills Programmes linking trainees to placements in organized sector.
- Re-skilling and up-skilling of people already in jobs.
- Training of government functionaries on work skills and IT for improved governance.
- Vocational education aligned to National Skills Qualification Framework (NSQF) for students of schools and colleges (undergraduates/graduates and post graduates)
- The Short Term Training imparted at PMKVY Training Centres (TCs) is expected to benefit candidates of Indian nationality who are either school/college dropouts or unemployed.
- > Duration of the training varies per job role, ranging between 150 and 700 hours.
- Upon successful completion of their assessment, candidates shall be provided placement assistance by Training Partners (TPs).
- Under PMKVY, the entire training and assessment fees are paid by the Government.
- Payouts shall be provided to the TPs in alignment with the Common Norms with either option 1 or option 2 as mentioned in the Common Norms Amendment by Gazette of India for ministry of Skill and Development.

#### 3.3. Expected Outcomes and Benefits of the Project

The Skill Development Solutions are proposed to offer the following benefits to the identified beneficiaries:

- To train underprivileged, unemployed, unskilled, semi-skilled in a state of art technology and making them skilled and employable.
- Internship for the students on the love projects.
- To provide employment opportunities in the industry or to prepare the candidates to start micro enterprises.
- Providing Demand Driven workforce to the Industry.
- Efficient placement cell to provide definitive employment.



# 4. Requirements Gathering from Government Institutions

#### 4.1. Current Scenario

#### 4.1.1. Karnataka German Technical Training Institute (KGTTI)

Karnataka German Technical Training Institute (KGTTI) is established by Karnataka German Multi Skill Development Center (KGMSDC), a society promoted by Government of India and Government of Karnataka with Technical Support of German International Services (GIZ-IS).

The courses undertaken by this institute are covered under sectors like Finance and Accounting, IT Networks Hardware, Fabrication and Refrigeration and Air Conditioning.

Current state of art facilities in the technical laboratory with latest equipments and devices provided by KGTTI to the students are depicted in images given below:

















#### 4.1.2. Government Industrial Training Institute Men

Government Industrial Training Institute Men also known as ITI Kadri is functioning under Department of Employment & Training. The institute offers courses mainly in sectors like Automobile, Fabrication, production and manufacturing, electrical and electronics.

Current state of art facilities in the technical laboratory with equipment and devices provided by Govt ITI Men to the students are depicted in images given below:









#### 4.1.3. Government ITI Women

Government ITI is functioning under Department of Employment & Training. The institute offers courses mainly in sectors like Electric Mechanical, ICT, Beauty Wellness, Hospitality, Hand Embroidery and Artificial Jewelry making.

Current state of art facilities in the technical laboratory with equipments and devices provided by Govt ITI Women to the students are depicted in images given below:

































































#### 4.1.4. Government Tool Room and Training Centre (GTTC)

Government Tool Room & Training Centre - Mangalore was established in 1994. Principal M. Geethakrishna recommended four courses under Production and Manufacturing sector.

At present, GGTC is getting Rs. 40.4 per hour under Chief Ministers Koushalya Karnataka Yojane (CMKKY) scheme for similar training.

Following are the images of the facilities provided to students at GTTC:













#### 4.1.5. Karnataka (Govt.) Polytechnic (KPT)

PMC approached Principal Babu Devadiga for Karnataka Government Polytechnic for short listing of courses. Center for Continuing Technical Education in Karnataka (C.C.T.E.K.) functions as an autonomous governing body which conducts the courses in sectors like AC & Refrigeration, Process Piping Engineering, Plumbing, Welding (Arc, Wing, Tig), Fire & Safety, Heavy Equipment operating training in JCB, Crane, Forklane, Fork Lift, Electronic Mechanic, ,PLC/CLC Training, AutoCAD, Light Vehicles Driving Training and Special Courses for Women.

Following are the facilities provided to students at KPT for the above courses undertaken by the college:





#### 4.1.6. Government Polytechnic for Women (WPT)

This institution has received funding from various projects like Direct Central Assistance Scheme of Government of India / World Bank Aid for the development activities / State Government Finances / MODROBS from AICTE / Community development through Polytechnics / up gradation of existing Polytechnics Scheme / Women's Hostel from MHRD / CCTEK/PWD Scheme etc. It runs diploma courses.

#### 4.2. Support and Approvals

- Government Institutess to decide on the course list that is going to be run in their premises.
- Mangaluru Smart City SPV needs to identify one monitoring committee that will guide and coordinate with government it is and the local industry representatives and Mangaluru City Corporation for ensuring the maximum benefit of the setup under various skill development missions provided by the Government of India.
- Infrastructure setting up for imparting the short term courses under smart city skill development needs to be identified.
- SCVT/NCVT to support definition of the Courses aligned with the smart city projects. The monitoring committee has to monitor the progress of the centre and its consistency.



# 5. Project Costs and Financing

#### 5.1. Funding as per SCP

Budget under SCP for this project cost is listed below:

Smart City Component ID	Smart City Component Name	Budget Estimated in the Proposal in INR
13	Skill Development and Safety Training Centre (setup)	3.3 Crores
	Running the Certified Skill Development and Safety Training Centre and Offering Various Courses by the Government ITIs.	Government Schemes (PMKVY) Convergence

**Figure 1: Budget for Skill Development** 

As per the Common Norms Notification, Funding for skill Development is as follows:

Funding under skill development schemes is available for either of the following:

Option (i) Meeting the capital expenditure for creation/up gradation of infrastructure for skill development training; and

Option (ii) Meeting the recurring cost of training individual trainees including postplacement costs.

#### \*Common Norms Amendment listed in Annexure 5.

Option (ii) -Fund allocation Under PMKVY convergence scheme (2016-2020), Payout Tranches to Training Providers / PIA

Tranches	% of Total Base Cost per candidate	Output Parameters
1	30%	On commencement of the training batch against validated candidates
2	50%	On successful certification of the trainees
3	20%	Outcome based on placements

Tranches	% of Total Base Cost per candidate	Output Parameters
1	80%	On Successful Certification of Candidate
2	20%	On Successful Submission of Evidence Based Proofs of Certificate Distribution Ceremony (Batch-wise Photos of Candidates with Certificates)



- Costs would be subject to a periodic enhancement of 10% annually or as decided by the Common Norms Committee provided minimum duration between any 2 revisions would be at least six months.
- <u>Clause 5.4</u>: Option 2 will cover following costs -The hourly rates shall be inclusive of cost components such as:
  - i. Mobilization of candidates
  - ii. Post-placement tracking/monitoring
  - iii. Curriculum
  - iv. Placement expenses
  - v. Trainers' training
  - vi. Equipment
  - vii. Amortization of Infrastructure costs/Utilities
  - viii. Teaching Aid
  - ix. Raw material
  - x. Salary of trainers

#### **5.2.** Estimated Cost for the Project

# 5.2.1. Present Scenario of Funding for Government Polytechnic Colleges across India

Two types of schemes are available for funding assistance for Government Polytechnics across India:

 Under Polytechnic Schemes of Skill Development Mission, Sub-Mission on Polytechnics under the Coordinated Action for Skill Development 2015-16 -Under Central assistance for Upgradation of selected Polytechnics Fund of 2 crores is allocated to two government Polytechnic Institutions- Karnataka Government Polytechnic and Women's Poly Technic ,Bondel funds have released under the scheme 'UPGRADATION OF EXISTING POLYTECHNICS' in selected polytechnics Up to 31st March, 2017.

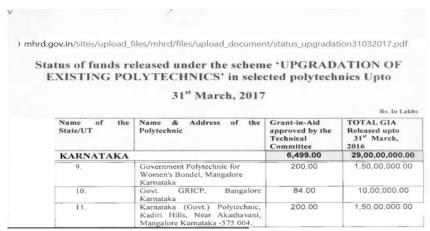


Figure 2: Funding Allocated to KPT and WPT through CASD

 Under Scheme of Community Development Through Polytechnics (CDTP), "One-time Non-recurring grant of Rs. 20.00 lakh (Polytechnic which did not receive non-recurring (NR) Grant under erstwhile CP Scheme) and Rs 13.00 Lakh (Polytechnics which received NR Grant under erstwhile CP Scheme) for one five year plan and Recurring grant up to Rs. 17.00 lakh per annum" is released to Government polytechnics in India.

Status of Grant in Aids released for both Women's Polytechnic and Karnataka Polytechnic is as depicted below:

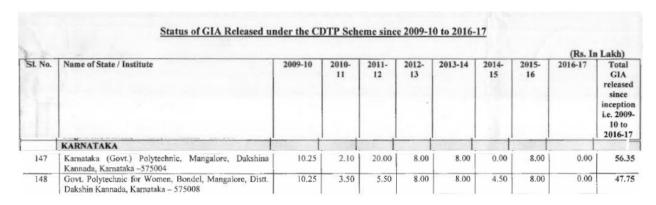


Figure 3: Funding Allocated to KPT and WPT through CDTP



# 5.2.2. Process Flow for Skill Development and Safety Training Centre of Mangaluru Smart City

Designating a Skill Development Monitoring Committee of Minimum 2 Members by MSCL

Skill Development Monitoring Committee to Conduct Audits/Reviews of all 6 Government Training Institutes at the Initial Stage.

MSCL to sign MoUs/Agreements with all 6 Government Training Institutes to provide the concurrence on of the Skill Development Project Process.

Skill Development Monitoring Committee to approve and release initial funds to all 6 Government Training Institutes abiding by all of the Government norms.

Skill Development Monitoring Committee to obtain logs and reports from all 6 Government Training Institutes for all the stages of Course Conduction during each year as a mandate.

Skill Development Monitoring Committee to Conduct Audits/Reviews of all 6 Government Training Institutes at the end of each of the 5 years to decide on the release for the next year based on the formulae given below and the Logs/Reports received from these Institutes throughout the year.

Skill Development Monitoring Committee to Conduct Audits/Reviews of all 6 Government Training Institutes at the end of the 5th year to decide on the final release / recovery based on the formulae given below and the other releases given to the Institutes in the 5 years.

Figure 4. Overall Process Flow for Skill Development Centre Project of MSCL



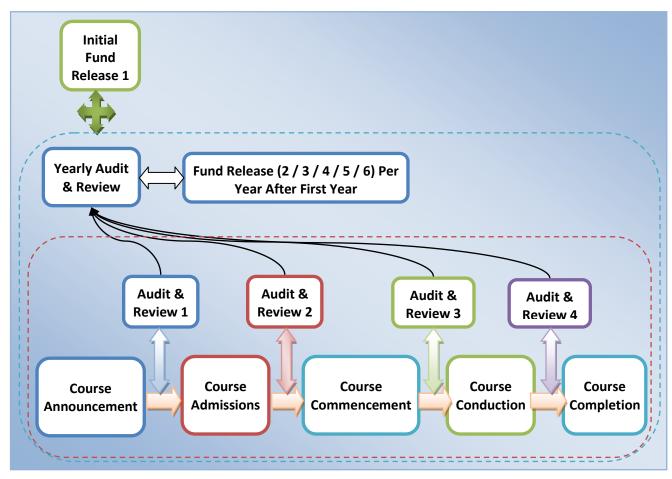


Figure 5. Process Flow for Fund Release by MSCL



#### Fund Release by MSCL to All 6 Government Institutes **5.2.3.**

Table 1: Fund Release by MSCL to All 6 Government Institutes

Sr. no.	Government Institute	Course	Total No. of Students To be Trained in 5 Years	Average no. of Students to be Trained per Year	Total Fund Allocation per Institute (INR)	30% of the Project Funds (Initial Fund Release 1) (INR)	Release 2 (End of Year 1) (INR)	Release 3 (End of Year 2) (INR)	Release 4 (End of Year 3) (INR)	Release 5 (End of Year 4) (INR)	Release 6 (End of Year 5) (INR)
1.	KGTTI	4250	394	78.8	5497500	1649250	769650	769650	769650	769650	769650
2.	Government	5420	248	49.6	5484000	1645200	767760	767760	767760	767760	767760
	ITI Men										
3.	Government	2600	340	68	5280000	1584000	739200	739200	739200	739200	739200
	ITI Women										
4.	KPT	2100	350	70	5490000	1647000	768600	768600	768600	768600	768600
5.	WPT	2000	360	72	5400000	1620000	756000	756000	756000	756000	756000
6.	GTTC	2200	160	32	2580000	774000	361200	361200	361200	361200	361200
	Total				29731500	8919450	4162410	4162410	4162410	4162410	4162410

Funds Reserved for Innovation<sup>1</sup> = **INR 32,68,500** 

<sup>&</sup>lt;sup>1</sup> The Govt Institutions can take courses aligned with Smart City Projects like CCTV Installation Technician, Solar Panel Installation Technician, LED Light Repair Technician.



#### 5.2.3.1. Assumptions

If, Total fund for institute I is  $F_I$ , and

Average no. of Students to be Trained for each year in Institute I is  $S_I$  and

Actual no. of Students Trained for the year N is  $S_N$ 

Then Release for year **N** is

**Release** (N) = 
$$R_N = (S_N / S_I) (0.14 * F_I)$$
 ------ where N is 2 / 3 / 4 / 5 and  $S_N < (S_I \times 5)$  and  $F_I - (R_1 + .... + R_{(N-1)}) > 0$ 

Release (6) = 
$$R_6$$
 =  $[F_1 \times \{(S_1 + S_2 + S_3 + S_4 + S_5) / (S_1 \times 5)\}] - (R_1 + R_2 + R_3 + R_4 + R_5)$ 

\*.14 multiplication factor is derived from the point that 70% of the fund to be disbursed over period of five years for conducting courses and cost per hour.

Sr. No.	Institution Name	Total fund for institute <i>I</i> is <i>F</i> ,	Total number of students to be trained in 5 years (S)	Average no. of Students to be Trained for each year in Institute <i>I</i> is $S_{I=(5/5)}$		Fund Release (R2) if S <sub>1</sub> =80	Fund Release (R3) S <sub>2</sub> =80	Fund Release (R4) S <sub>3</sub> =80	Fund Release (R5) S <sub>4</sub> =80	Fund Release (R6) S <sub>5</sub> =74
1	KGTTI	5497500	394	78.8	1649250	781370	781370	781370	781370	722770



Sr.	Institution Name	Total	Total	Average no.	Initial Fund	Fund	Fund	Fund	Fund	Fund
No.		fund for institute <i>I</i> is <i>F</i> <sub>1</sub>	number of students to be trained in 5 years (S)	of Students to be Trained for each year in Institute <i>I</i> is $S_{I=(S/S)}$	Release 30% of the Budget proposed by Institution (R1)	Release (R2) if S <sub>1</sub> =72	Release (R3) S <sub>2</sub> =72	Release (R4) S <sub>3</sub> =72	Release (R5) S <sub>4</sub> =72	Release (R6) S₅=60
2	Govt ITI Men	5484000	348	69.6	1645200	794234	794234	79234	794234	661864

Sr.	Institution Name	Total	Total	Average no.	Initial Fund	Fund	Fund	Fund	Fund	Fund
No.		fund for institute <i>I</i> is <i>F</i> ,	number of students to be trained in 5 years (S)	of Students to be Trained for each year in Institute <i>I</i> is $S_{l=(S/5)}$	Release 30% of the Budget proposed by Institution (R1)	Release (R2) if S <sub>1</sub> =68	Release (R3) S <sub>2</sub> =68	Release (R4) S <sub>3</sub> =68	Release (R5) S <sub>4</sub> =68	Release (R6) S₅=68
3	Govt ITI Women	5280000	340	68	1584000	739200	739200	739200	739200	739200

Sr. No.	Institution Name	Total fund for institute I	Total number of students to	Average no. of Students to be	Initial Fund Release 30% of the Budget	Fund Release (R2) if	Fund Release (R3)	Fund Release (R4)	Fund Release (R5) S <sub>4</sub> =70	Fund Release (R6)
		is F <sub>I</sub>	be trained in 5 years (S)	Trained for each year in Institute <i>I</i> is $S_{I=(S/5)}$	proposed by Institution (R1)	S <sub>1</sub> =70	S <sub>2</sub> =70	S <sub>3</sub> =70		S <sub>5</sub> =70
4	KPT	5490000	350	70	1647000	768600	768600	768600	768600	768600



Sr. No.	Institution Name	Total fund for institute <i>I</i> is <i>F</i> <sub>1</sub>	Total number of students to be trained in 5 years (S)	Average no. of Students to be Trained for each year in Institute <i>I</i> is $S_{I=(S/5)}$	Initial Fund Release 30% of the Budget proposed by Institution (R1)	Fund Release (R2) if S <sub>1</sub> =72	Fund Release (R3) S <sub>2</sub> =72	Fund Release (R4) S <sub>3</sub> =72	Fund Release (R5) S <sub>4</sub> =72	Fund Release (R6) S₅=72
5	WPT	5400000	360	72	1620000	756000	756000	756000	756000	756000

Sr.	Institution Name	Total	Total	Average no.	Initial Fund	Fund	Fund	Fund	Fund	Fund
No.		fund for institute <i>I</i> is <i>F</i> <sub>1</sub>	number of students to be trained in 5 years (S)	of Students to be Trained for each year in Institute <i>I</i> is $S_{I=(S/S)}$		Release (R2) if S <sub>1</sub> =32	Release (R3) S <sub>2</sub> =32	Release (R4) S <sub>3</sub> =32	Release (R5) S <sub>4</sub> =32	Release (R6) S <sub>5</sub> =32
6	GTTC	2580000	160	32	774000	361200	361200	361200	361200	361200

No. of students to be trained should be decided by the institution. Above figures of number of students to be trained each year are taken as an example to explain the formula for fund release.

Release (N) = 
$$R_N = (S_N / S_I)$$
 (0.14 \*  $F_I$ ) ---- where N is 2 / 3 / 4 / 5 and  $S_N < (S_I \times 5)$  and  $F_I - (R_1 + .... + R_{(N-1)}) > 0$ 

Release (6) = 
$$R_6$$
 =  $[F_1 \times \{(S_1 + S_2 + S_3 + S_4 + S_5) / (S_1 \times 5)\}] - (R_1 + R_2 + R_3 + R_4 + R_5)$ 

#### Table 2: KGTTI Targets for Trainings in Skill Development Centre Project of MSCL

Sr. No.	Sector	Course Code	Course Name	No. of Course Hours	Target no. of Students in 5 Years	Total Project Funding (Course- Hours *Rs.30 *no. of students) (INR)	30% of the Project Funds (Course-Hours Wise) Per Institute (INR)
	K						
1	RENEWABLE ENERGY	RNE704	Assistant Solar PV Technician	600	40	720000	
2		RNE805	Solar PV Technician	600	40	720000	
3	INFORMATION AND	ICT703	Computer Hardware Assistant	500	35	525000	
4	COMMUNICATION TECHNOLOGY	ICT704	Computer Network Assistant	500	40	600000	45 40 000
5	REFRIGERATION & AIR CONDITIONING	REF706	Repair and maintenance of Window and Split A.C	500	60	900000	16,49,250
6	FABRICATION	FAB701	Arc and Gas Welder	700	40	840000	
7		FAB702	TIG Welder	300	60	540000	
8		FAB703	CO2 Welder	300	40	360000	
9	FAB704 ARC and MIG Welder		250	39	292500		
9			Total	4250	394	5497500	

Table 3: Govt ITI men Targets for Trainings in Skill Development Centre Project of MSCL

Sr. No.	Sector	Course Code	Course Name	No. of Course Hours	Target no. of Students in 5 Years	Total Project Funding (Course-Hours *Rs.30 *no.of students) (INR)	30% of the Project Funds (Course-Hours Wise) Per Institute (INR)
1	ELECTRICAL	ELE701	Electrician Domestic	600	40	720000	
2		ELE703	Electrical Winder	600	40	720000	
3	ELECTRONICS	ELC703	Repair & maintenance of Personal electronic devices	520	40	624000	
4	AUTOMOTIVE	AUR703	Driver cum Mechanic	600	20	360000	
5	REPAIR	AUR707	Repairing of Auto Electrical, Electronic and Air Conditioning System	600	20	360000	16,45,200
6	REFRIGERATION & AIR CONDITIONING	REF706	Repair and maintenance of Window and Split A.C	500	40	600000	
7	FABRICATION	FAB701	Arc and Gas Welder	700	20	420000	
8		FAB702	TIG Welder	300	40	360000	
9	PRODUCTION AND	MAN702	CNC Turning	500	48	720000	
10	MANFACTURING	MAN704	CNC Milling	500	40	600000	
10			Total	5420	348	5484000	

Table 4: Govt ITI Women Targets for Trainings in Skill Development Centre Project of MSCL

Sr. No.	Sector	Course Code	Course Name	No. of Course Hours	Target no. of Students in 5 Years	Total Project Funding (Course- Hours *Rs.30 *no. of students) (INR)	30% of the Project Funds (Course- Hours Wise) Per Institute (INR)
			Government ITI Women	_			
1	ELECTRICAL	ELE701	Electrician Domestic	600	80	1440000	
2	ELECTRONICS	ELC701	Repair & Maintenance of Domestic Electronic Appliances	520	40	624000	15,84,000
3		ELC702	Repair & Maintenance of Office Electronic Appliances	520	40	624000	
4	BUSINESS AND	BSC101	Small Office/ Home Office Coordinator	480	100	1440000	
5	COMMERCE	BSC103	Junior Human Resource Associate	480	80	1152000	
5			Total	2600	340	5280000	

Table 5: KPT Targets for Trainings in Skill Development Centre Project of MSCL

Sr. No.	Sector	Course Code	Course Name	No. of Course Hours	Target no. of Students in 5 Years	Total Project Funding (Course- Hours *Rs.30 *no. of students) (INR)	30% of the Project Funds (Course- Hours Wise) Per Institute (INR)
	K	arnataka (0	Govt.) Polytechnic Mangalore (KPT)				
1	ELECTRICAL	ELE701	Electrician Domestic	600	80	1440000	
2	INFORMATION AND	ICT701	Accounts Assistant using Tally	500	110	1650000	
	COMMUNICATION						
	TECHNOLOGY						16,47,000
3	AUTOMOTIVE REPAIR	AUR702	Basic Automotive Servicing 4 wheeler	500	80	1200000	
4	REFRIGERATION & AIR	REF706	Repair and maintenance of Window and	500	80	1200000	
	CONDITIONING		Split A.C				
4			Total	2100	350	5490000	



**Table 6: WPT Targets for Trainings in Skill Development Centre Project of MSCL** 

Sr. No. Secto		or	Cour	se Code	Course Name	No. of Cou Hours		Target no. of Students in 5 Years		Total Project Funding (Course- Hours *Rs.30 *no. of students) (INR)	30% of the Project Funds (Course-Hours Wise) Per Institute (INR)	
	Government Polytechnic For Women, Mangalore (WPT)											
1	ELECTR	ONICS	ELC70	1	Repair & N	Maintenance of Do	mestic	520	10	00	1560000	
					Electronic	Appliances						
2	INFORMAT	TION AND	ICT703	3	Computer	Hardware Assistar	nt	500	8	0	1200000	16,20,000
3	COMMUN	IICATION	ICT704	1	Computer	Network Assistant	:	500	8	0	1200000	
	TECHNO	DLOGY										
4	BUSINES	SS AND	BSC10	1	Small Office	ce/ Home Office Co	ordinator	480	10	00	1440000	
	COMM	IERCE										
4			•	Гotal			2000	36	50	5400000		



**Table 7: GTTC Targets for Trainings in Skill Development Centre Project of MSCL** 

Sr. No.	Sector	Course Code	Course Name	No. of Course Hours	Target no. of Students in 5 Years	Total Project Funding (Course-Hours *Rs.30 *no. of students) (INR)	30% of the Project Funds (Course-Hours Wise) Per Institute (INR)
	Government Tool Room & Training Centre (GTTC)						7,74,000
1	PRODUCTION AND	MAN701	Turning	600	30	540000	
2	MANUFACTURING	MAN702	CNC Turning	500	50	750000	
3		MAN703	Milling	600	30	540000	
4		MAN704	CNC Milling	500	50	750000	
4		•	Total	2200	160	2580000	

# 6. Common Norms for Skill Development Schemes



These included standards for inputs/output, funding/cost norms, third party certification and assessment cost etc, while allowing flexibility to meet the requirements of different parts of the country and its different socio economic groups.

In August 2015, Ministry of Skill Development and Entrepreneurship notified the Common Norms. Subsequently these have been amended twice, with last amendment done in February 2017.

Common Norms specify the input standards, outcomes, funding norms, fund flow mechanism, mechanism for monitoring & tracking, and empanelment of training providers & assessors.

Skill development courses offered by all skill development schemes of central government or its agencies need to align with the National Skills Qualifications Framework (NSQF).

Common norms mandate a minimum training duration of 200 hours for courses for fresh entrants and 80 hours for re-skilling / skill upgradation of existing workforce. They also provide for Recognition of Prior Learning (RPL) for persons who have acquired skills through informal or experiential mechanisms.



# **Input standards**

- Training centers need to have adequate infrastructure & capacity, especially training aids and equipment.
- The trainers need to have suitable qualifications / experience and need to undergo Training of Trainers (ToT) program.
- The content should be industry relevant & conform to NSQF requirements.
- Enrollment of trainees and trainers has been linked to Aadhar. This would prevent frauds and eliminate the possibility of same person enrolling multiple times.

# **Outcomes from Skill Development**

- Common Norms have set a target of at least 70% employment (both wage and self) within three months of completion of training, with wages being equal to or greater than prescribed minimum wages.
- For at least 70% of persons who undergo reskilling or skill upgradation, it targets an increase of a minimum of 3% in wages, within 14 months of training completion.
- Similar kinds of outcomes are defined for persons who are assessed and certified under RPL.





Courses have been categorized in three categories (Category I, II and III), based on the level of capital and operational expenditure required for conducting them.

The base cost paid per trainee to the training provider is Rs. 42.40, Rs. 36.30 and Rs. 30.30 per hour for courses in Category I, II and III respectively. There is a provision for periodic enhancement in base costs.



Similarly, cities / towns have been categorized in four categories, X, Y, Z and rural areas. For residential courses, boarding & lodging costs are reimbursed per trainee per day at Rs. 300, Rs. 250/-, Rs. 200/- and Rs. 175/- for Category X, Y, Z and rural areas respectively.



There is a provision for reimbursement of travel costs for candidates from special areas, BPL candidates and for Persons with Disabilities (PWDs). For PWDs, additional support to the extent of 10% to 25% of the base cost, based on type of disability is paid. There is also a provision for uniform costs, an amount of Rs. 5000/- per PwD candidate towards personal assistive aids, and Rs. 5,000/- for job outreach activities.



The funds are released batch wise or project wise in three instalments.

30% at the time of batch commencement,

50% on successful certification of trainees and

20% based on placement outcomes.



To ensure monitoring and tracking of placed candidates, 10% of the total training cost is released only upon the particulars relating to at least 90% of the candidates of a batch being fed into the integrated MIS.



Third Party Certification & Assessment Costs

• Certification and assessment costs to the varying between Rs. 600/-to Rs. 1,500/- is paid directly by the respective ministry to the third-party agency for assessment and certification.

Post-Placement Costs for Special Areas / Groups

- •To enable the candidates from special areas and special groups to settle down in employment, there is a provision of paying Rs. 1,500/- for upto 3 months based on district of placement and gender of the candidate.
- For PwDs this amount is Rs.
   3,000/- for up to 6 months,
   based on district / state of
   placement. These are paid
   directly to the candidates.

## Incentive

- •One interesting feature of common norms is the provision of an incentive for a training partner (TP) for doing better than the target of 70% placement.
- •For placement outcome of 70% to 85%, TP is paid an additional amount of Rs. 3000/- per candidate and Rs. 5,000/- for placement percentage above 85%.

## **Impact**

The different skill development schemes of various central government ministries and its agencies have aligned their schemes to the common norms.

Starting with PMKVY 2.0 the flagship scheme of MSDE, to Skill development schemes of National Urban Livelihoods Mission (NULM), National Backward Classes Finance & Development Corporation (NBCFDC), Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY) of Ministry of Rural Development and Integrated Skill Development Scheme (ISTS) of Ministry of Textiles etc. have aligned to

**Common Norms** 



Common norms have helped to harmonise the various schemes, and bring base level consistency in input, process and output metrics.

This is likely to enable a common framework, improve quality and bring consistency across stakeholders.

Alignment of courses, assessment and certification with NSQF will enable mobility of skilled candidates across states and simplify recruitment criterions for employers.

Bio-metric validation of Aadhar numbers will eliminate multiple enrolments by the same candidate across different schemes This could in future also build the MIS and database of the candidates for the skill trainings taken by them and track the impact on their career growth.



# **Annexure - I: Minutes of Meetings with Stake Holders**

Agenda Item: Skill Development and Safety Training Centre Project Detailing.

Present at	From MSCL:								
meeting:	Mr. Mohammed Nazeer, MD, MSCL and Municip	al Commissioner, Mo	CC.						
	Mr. Abdul Rehman, Executive Engineer, MSCL,								
	Mr, Shabarish Patwal, ICT Manaqer, MSCL								
	Ms. Preema Moras, Executive Assistant, MSCL								
	From Government ITI:								
	Mr. Giridhar Salian, Princioal. KGTTI & Govt. ITI-Men								
	Mr. A. Balakrishna, Principal, Govt. ITI-Women								
	Mr. B,N.Kumbar, Principal, Polytechnic for Wome	en							
	Mr. Javadevappa, Lecturer, KPT								
	From Mangaluru Smart City PMC:								
	Mr. Nelson Pais, Team Leader, PMC								
	Dr. Uriaswala Vora, C-DAC Mumbai								
	Mr. Pivush, WTESL								
	Mr. Jayaraj, WTESL								
	Ms. Seema Taqde, WTESL								
Meeting:	•	Date:	January 20, 2017						
			January 20, 2017						
Agenda	Matters arising from meeting / Actions	Who Responsible	By When						
Agenda Item	Matters arising from meeting / Actions Agreed	Who Responsible	By When						
	Agreed  The PMC team presented the DPR for the	Who Responsible	By When						
	Agreed  The PMC team presented the DPR for the Smart City Project: Skill Development and	Who Responsible	By When						
_	Agreed  The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the	Who Responsible	By When						
_	Agreed  The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP	Who Responsible	By When						
_	Agreed  The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based	Who Responsible	By When						
	Agreed  The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept	Who Responsible	By When						
	Agreed  The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept was updated so as the 6 Government	Who Responsible	By When						
_	Agreed  The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept was updated so as the 6 Government institutions were to run the courses aligned	Who Responsible	By When						
_	Agreed  The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept was updated so as the 6 Government institutions were to run the courses aligned with 65 Smart City Projects so that	Who Responsible	By When						
Item	Agreed  The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept was updated so as the 6 Government institutions were to run the courses aligned with 65 Smart City Projects so that employability of the students can be provided	Who Responsible	By When						
Item	Agreed  The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept was updated so as the 6 Government institutions were to run the courses aligned with 65 Smart City Projects so that employability of the students can be provided through these projects.	Who Responsible	By When						
Item	The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept was updated so as the 6 Government institutions were to run the courses aligned with 65 Smart City Projects so that employability of the students can be provided through these projects.  The MES course list was then aligned with the	Who Responsible	By When						
Item	The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept was updated so as the 6 Government institutions were to run the courses aligned with 65 Smart City Projects so that employability of the students can be provided through these projects.  The MES course list was then aligned with the skill set required by the remaining 64 smart city	Who Responsible	By When						
Item	The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept was updated so as the 6 Government institutions were to run the courses aligned with 65 Smart City Projects so that employability of the students can be provided through these projects.  The MES course list was then aligned with the skill set required by the remaining 64 smart city projects.	Who Responsible	By When						
Item	The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept was updated so as the 6 Government institutions were to run the courses aligned with 65 Smart City Projects so that employability of the students can be provided through these projects.  The MES course list was then aligned with the skill set required by the remaining 64 smart city projects.  The courses were chosen by the government	Who Responsible	By When						
Item	The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept was updated so as the 6 Government institutions were to run the courses aligned with 65 Smart City Projects so that employability of the students can be provided through these projects.  The MES course list was then aligned with the skill set required by the remaining 64 smart city projects.  The courses were chosen by the government institutions (KGTTI, Government ITI Men,	Who Responsible	By When						
Item	The PMC team presented the DPR for the Smart City Project: Skill Development and Safety Training Centre. PMC explained that the earlier concept that was based on the PPP model was approved by KUIDFC. But the based on MD, MSCL's rightful suggestion the concept was updated so as the 6 Government institutions were to run the courses aligned with 65 Smart City Projects so that employability of the students can be provided through these projects.  The MES course list was then aligned with the skill set required by the remaining 64 smart city projects.  The courses were chosen by the government	Who Responsible	By When						



	MSCL approved 35 courses from the 11 sectors	
	from MES course list.	
	The PMC suggested in the DPR that the course	
	list to be approved as per the process and	
	guidelines given by state/national level vocational education process. The same	
	vocational education process. The same process also provides the Funding Options as	
	per Common Norms Amendment by Ministry	
	of Skill Development and Entrepreneurship.	
	Option 1 is for meeting the capital expenditure	
	for creation/up gradation of infrastructure for	
	skill development training. Option 2 is for	
	meeting the recurring cost of training	
	individual trainees including the placement	
	costs.	
	PMC suggested in DPR to go for Option 1 as per	
	earlier discussions with MD, MSCL as the	
	convergence with the schemes such as PMKVY	
	have provision for funding of type Option 2.	
	PMC also had collected the BoQ required to	
	conduct the selected courses by each of the 6 institutions.	
	The principal of the government institutions	
	requested MSCL for a distinct process to be	
	·	
	followed in the Smart City project execution	
	based on their prior experiences in conducting	
	such courses. They requested that there should	
	be an initial release of some corpus funds as	
2.	advance so as it will serve as a strong basis for	
	setting up the equipments' infrastructure along	
	with the teaching framework could be formed.	
	The starting point for such a release will be	
	their setting up a target for number of students	
	to be trained under selected courses for the	
	Smart City Skill Development and Safety	
	Training project.	
	The discussion among the Principals of	 
	Institutions and MSCL along with PMC team	
3.	came up with following process flow:	
	The 6 government training institutes decide on	
	the number of students they will train in the	
	courses shortlisted by their own institute	



		I		
	across 5 years.			
	Based on the course hours required for each of the course and the students targeted by each			
	institute overall funding to be released to that			
	institute overall funding to be released to that institution will be calculated by the PMC team.			
	The per course-hour per student rate was to be			
	decided around Rs. 30 for all the courses.			
	The 30% release of the total funds estimated			
	for each institution will be given in the			
	beginning of the project implementation.			
	The remaining 70% to be equally distributed			
	across 5 years in ideal situation. The actual			
	release will depend on the number of students			
	actually trained by the institute in the given			
	year.			
	MSCL will set up a committee to assess,			
	evaluate and approve the release of these			
	funds every year along with the audits/reviews			
	to be conducted by them during the year,			
	especially during the course conductions.			
	Final year funds will be decided by adjusting all			
	the earlier releases and the target achieved in			
	totality by the institute.			
	The institute heads assured that they will repay			
	if the funds are not utilized.			
	The agreement to formalize the process will be			
	signed by the institutes with MSCL.			
	MD, MSCL instructed the institute heads to			
	come out with innovative ideas for new course			
4.	or upgrade with new technology for the			
	existing course which will generate			
	employment opportunities.			
5.	PMC team agreed to share the format with the	PMC	January 22, 2018	
	institute heads for sharing their targets.			
	The institute heads agrees to share the targets	Government		
6.	with PMC.	Technical Training	January 24, 2018	
	WIGHT FIVE.	Institutes		
	PMC team to share the DPR with updated		Folomus::: 04	
7.	concept and financial estimates with MSCL in a	PMC	February 01,	
	week after receiving the targets.		2018	
<u> </u>	<u>G</u>	l		